Am I Better Off Going to (Your) College?

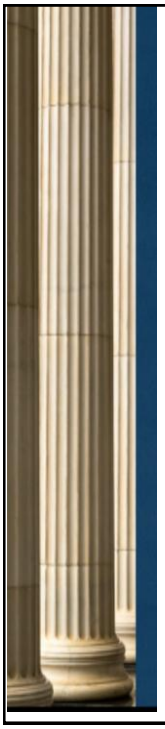
Post-College Financial Outcomes

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SACCR 2025 Conference
September 9, 2025

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SACS COC

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Session Outline



CONTEXT AND *INTERPRETATION OF STANDARD 12.6*



SELECTED DATA SOURCES ON POST-COLLEGE FINANCIAL OUTCOMES

3

Sample Measures / Indicators / Metrics of Post-College Financial Outcomes

- Cohort Default rate
- Loan Repayment rate
- Median Earnings
- % College Graduates Earning More than HS Graduates
- Price / Cost *to* Earnings ratio
- Debt (Annual Debt Payment) *to* Earnings ratio
- Debt (Annual Debt Payment) *to* Discretionary Earnings ratio
- Minimum Economic Return: earnings *vs*. *state*-level high school earnings + amortized net price
- Earnings Premium: earnings *vs*. median earnings for *credential* level within the state
- Economic Mobility: earnings *vs*. earnings high enough to enter the 4th income quintile or above regardless of *credential* level within the state

4

4

Context: Important Factors

- Individual Choices, e.g.
  - Borrowing'
  - Loan repayment
  - Career choices
- Labor Market Conditions (e.g., employment rates)
- Regional Differences in Earnings Rates / Cost of Living
- Policy Developments (e.g., loan conditions, loan forgiveness, minimum wage)
- Overall State of Economy (e.g., inflation)

5

It's A Different World

Core Questions

✓ Is it financially worth going to college?

✓ Why is the cost of attending college so high?

✓ Will I be able to pay off my student loans?

✓ What type of standard of living can I expect as a result of going to college?

Financial Outcomes and accreditation – e.g.,

- ED (NACIQI) recognition reviews of accreditors https://sites.ed.gov/naciqi/
- WASC-Senior and ACCJC Institutional Key Indicators Dashboard https://www.wscuc.org/resources/kid/ and https://accjc.org/find-an-institution/ (ROI – Return on Investment)
- Postsecondary Commission https://postsecondarycommission.org/

6

Context: Stated Purpose / Value of College Education



Enlightenment



Self-Actualization



Informed Citizenship

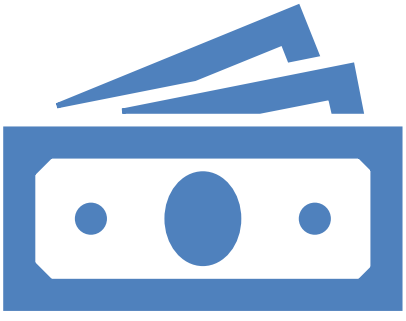


Public Good



Post-College Financial Independence and Well-Being

7



INTERPRETATION OF STANDARD 12.6

(Student debt and financial literacy)

June 2024 / ***Currently POSTPONED + UPCOMING PRINCIPLES REVIEW***

https://sacscoc.org/app/uploads/2024/06/Interpret-Standard-12.6.pdf

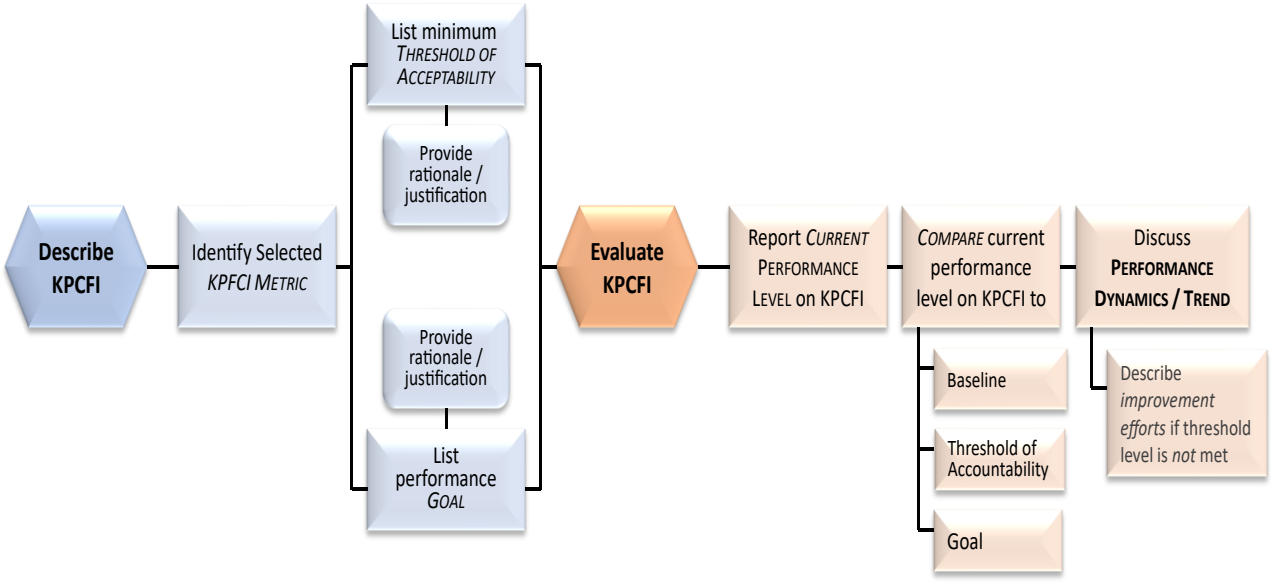
8

Compliance Components

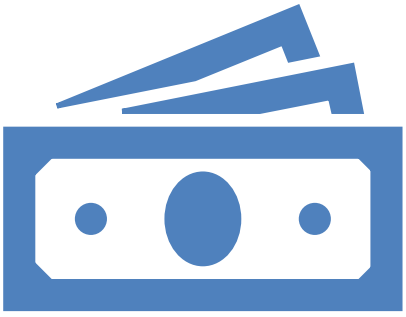
- Selecting Key Post-College Financial Indicator (KPCFI) **Metric**
  - THRESHOLD OF ACCEPTABILITY (minimally acceptable performance level)
    - Justify *appropriateness*
  - GOAL (performance target)
    - Justify *appropriateness*
- KPCFI *Monitoring* and ***Evaluation***
  - Current KPCFI performance OUTCOMES *vs*
    - Baseline level
    - Threshold and Goal
    - ➢**Trend or Performance Dynamics on KPCFI**
  - ✓Improvement Efforts (if not meeting the *threshold of acceptability*)

9

Sample KPCFI Reporting Structure



10



INTERPRETATION OF STANDARD 12.6

(Student debt and financial literacy)

Currently POSTPONED + UPCOMING PRINCIPLES REVIEW

https://sacscoc.org/app/uploads/2024/06/Interpret-Standard-12.6.pdf

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Post-College Financial Outcomes are important for students and their families

- "Moving the needle" on post-college financial outcomes

Post-College Financial Outcomes are important for legislators, funders, media…

- Monitoring / tracking / benchmarking indicators of post-college financial outcomes

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"MOVING THE NEEDLE" ON POST-COLLEGE FINANCIAL OUTCOMES

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- Debt Mgmt / Financial Literacy / Financial Responsibility programs
- Pedagogies
  - Experiential learning
  - Assignments
    - Real-life problems, Team projects, …
  - Service-learning
  - Internships / practica / field work
  - Guest speakers
- Curricular offerings / Program mix
  - Explore Bureau Labor Statistics (BLS) data for current/prospective programs (earnings, scale, growth)
    - CIP-SOC crosswalk

https://nces.ed.gov/ipeds/cipcode/post3.aspx?y=56

- Advising
  - Career Pathways
- Career Services
  - Foundations (resumes, interviews,…)
  - Business leaders
    - Presentations
    - Networking
- Student Affairs
  - Leadership development
  - Alumni programs
- QEPs

Social Capital

14

Sample Quality Enhancement Plans (QEPs)

- Angelo State University - *When Your Career Goals Become REALity: Ready. Explore. Apply. Launch*
  - https://sacscoc.org/app/uploads/2024/04/Angelo-State-University-QEP-Executive-Summary.pdf
- Broward College - *The Connection to Employment Opportunities (CEO)*
  - https://sacscoc.org/app/uploads/2024/09/Broward-College-QEP-Summary-The-Connection-To-Employment-Opportunities-8_14_24.pdf
- Central Piedmont CC - *Career Compass: Career Exploration Through First Year Advising*
  - https://sacscoc.org/app/uploads/2024/09/Central-Piedmont-CC-QEP-Exec-Summary.pdf
- Richmond CC - *Getting Prepared for Success (GPS)*
  - https://sacscoc.org/app/uploads/2024/09/RichmondCC-QEP-Summary-Class-of-2024-A.pdf
- St. Johns River State College – *Core to Career*
  - https://sacscoc.org/app/uploads/2024/09/St-Johns-River-State-QEP-Executive-Summary.pdf
- University of North Alabama - *Preparing the Pride: Experiential and Work-based Learning*
  - https://sacscoc.org/app/uploads/2024/04/University-North-Alabama-QEP-Executive-Summary.pdf
- University of Kentucky – *Transdisciplinary Educational Approaches to Advance Kentucky (TEK)*
  - https://sacscoc.org/app/uploads/2024/04/University-of-Kentucky-QEP-Executive-Summary.pdf
- University of Mary Washington - *Life After UMW: Preparing Students for Life and Career*
  - https://sacscoc.org/app/uploads/2024/04/University-of-Mary-Washington-QEP-Executive-Summary.pdf

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Sample Quality Enhancement Plans (QEPs)

- Benedict College – *Living your Best Life: Financially Informed and Thriving (F.I.T)*
  - https://sacscoc.org/app/uploads/2023/04/Benedict-College-QEP-Executive-Summary-SACS-2023.pdf
- Bethune-Cookman University – *Reimaging Innovations in Student Experiential Learning (RISE)*
  - https://sacscoc.org/app/uploads/2023/04/Bethune-Cookman-QEP-Executive-Summary-2-7-2023.pdf
- Forsyth Tech – *Course to Career*
  - https://sacscoc.org/app/uploads/2023/09/Forsyth-Tech-QEP-Executive-Summary.pdf
- Gateway CTC - *Employability: Skills for work, Skills for life*
  - https://sacscoc.org/app/uploads/2023/09/Gateway-QEP-Executive-Summary.pdf
- Piedmont CC - *Keep the PACE: Personalized Advising for Career Excellence*
  - https://sacscoc.org/app/uploads/2023/09/Piedmont-Community-College-QEP-Executive-Summary.pdf
- Southeastern Technical College – *Building a Successful Employee (BASE)*
  - https://sacscoc.org/app/uploads/2023/09/Southeastern-Technical-College-QEP-Executive-Summary.pdf
- University of Mississippi Medical Center – *Professionalism in Practice*
  - https://sacscoc.org/app/uploads/2023/04/Univ-Mississippi-Med-Ctr-QEP-Executive-Summary.pdf
- University of Pikeville - *PEAK Career and Leadership Pathway*
  - https://sacscoc.org/app/uploads/2023/04/University-Pikeville_QEP-Executive-Summary_2-14-2023.pdf

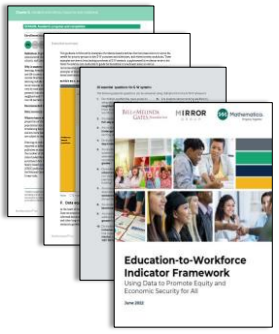
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EDUCATION TO WORKFORCE (EW) FRAMEWORK

HOLISTIC GUIDANCE FOR TRANSLATING DATA INTO ACTION TO IDENTIFY AND ADDRESS STUDENT ACHIVEMENT CHALLENGES

The Education to Workforce (E-W) Framework:

- **Synthesizes the best thinking in the field** to provide a coherent set of indicators and guidance that center equity and reflect the full pre-K-to-workforce continuum
- **Intended to serve as a public good for the field** and as a **blueprint** to guide our data modernization efforts at the state and national levels
- **Designed to encourage greater cross-sector collaboration and alignment** across local, state, and national data systems by promoting the use of a common set of metrics and principles to assess and address disparities along the pre-K-to-workforce continuum



USP Data, in partnership with Mathematica, led a year and a half research and development effort that included a rigorous field synthesis, **convening an external expert advisory board with expertise spanning P20W research, policy, and data**, engaging community leaders, and consulting with all USP teams to inform, refine, and design an expanded Framework.

30+ leading field experts engaged

5+ community input sessions held

200+ indicators reviewed from **40+** source frameworks

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INDICATOR EXAMPLE – First Year Program Of Study Concentration

Definition: Postsecondary students demonstrate selection of a program of study by completing nine credits or three courses in a meta-major during their first year.

Why it matters: Community college students are often presented with a "menu" of course-taking options and receive little guidance on which courses to take, and in which order. Students who do not concentrate in a program of study within their first year at a community college are less likely to earn a credential (with "concentrate" defined as accumulating nine credits within a meta-major). Jenkins and Cho showed that 40 to 50 percent of students who concentrated in a program area had earned a certificate or associate's degree, transferred to a four-year institution, or earned a bachelor's degree within five years, compared to less than 15 percent of students who did not concentrate within their first year.

Recommended metric(s): Percentage of students completing at least nine credits (or three courses) within a meta-major during their first year in postsecondary education.

Data source(s): Administrative data; student transcripts

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INDICATOR EXAMPLE – First Year Program Of Study Concentration

What to know about measurement: Course-taking patterns of first-year students can be measured using student transcript data tracked in postsecondary institutions' data systems, but these data typically are not publicly available and reported. Nguyen et al. provide guidance for using course data and degree requirements to consistently classify meta-majors, and the National Student Clearinghouse (NSC) Postsecondary Data Partnership tracks this measure. Jenkins and Cho note that whether students declare a major in their first year does not adequately capture the program of study selection, given that declaring a major does not necessarily mean students have completed multiple courses in that meta-major. Therefore, we recommend using course data rather than information on student major for this indicator.

Source frameworks: This indicator appeared in four source frameworks reviewed for this report. Our proposed measure aligns with work by the Institute for Higher Education Policy.

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EW Framework Key Points

- Research-based approach framework that incorporates insight, data, analysis and feedback from multiple stakeholders, fields and data sources.
- Extensive explanations and details enable a wide array of customizations.
- No need to "reinvent the wheel".
- Stakeholders indicate an intention to grow supporting resources for framework.
- Website: https://educationtoworkforce.org/
- Report Location: https://usprogram.gatesfoundation.org/who-we-are/education-to-workforce-framework
  - Or Google: education to workforce framework

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COMMISSION ON COLLEGES

20

MONITORING INDICATORS OF POST-COLLEGE FINANCIAL OUTCOMES

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21

	Gregory of Nyssa Community College -17% w/ loans -25% Pell -55% non-White	**Athanasius Community College** -18% w/ loans -37% Pell -38% non-White	**Origen College** -69% w/loans -39% Pell -25% non-White	**Shady Oak College** -74% w/loans -32% Pell -40% non-White	**St. Basil the Great University** -70% w/loans -68% Pell -99% non-White	**Macrina University** -85% w/loans -47% Pell -91% non-White	**Cappadocia University** -73% w/loans -75% Pell -97% non-White	**Maximus the Confessor University** -49% w/ loans -22% Pell -40% non-White
Cohort Default Rate	17%	16%	8%	4%	8%	4%	10%	6%
Loan Repayment Rate	29%	28%	46%	41%	23%	39%	26%	29%
Median Earnings	$30,289	$40,851	$35,087	$56,736	$36,251	$57,946	$29,229	$64,977
% Earning More than HS Graduates	39%	48%	40%	71%	51%	70%	45%	74%
Debt to Earnings Ratio	nd	0.7% (cert)	5.5% (Bach)	2.6% (Mast)	6.8% (Bach) 8.1% (Mast)	2% (Bach) 6.5% (Mast)	7.8% (Assoc) 6% (Bach)	1.4% (Assoc) 1.8% (Bach) 3.5% (Mast)
Debt to Discretionary Earnings Ratio	nd	1.3% (cert)	20.6% (Bach)	3.6% (Mast)	14.3% (Bach) 12.3% (Mast)	3.9% (Bach) 9.8% (Mast)	17.4% (Assoc) 10.1% (Bach)	2.2% (Assoc) 2.6% (Bach) 4.7% (Mast)
Minimum Economic Return	-11% = $32,713 / $36,616	+41% = $44,120 / $31,199	-12% = $37,895 / $42,901	+49% = $61,276 / $41,057	-1% = $39,152 / $39,405	+65% = $62,583 / $38,031	-24% = $31,568 / $41,685	+83% = $70,177 / $38,281
Earnings Premium	-21% = $32,713 / $41,204	+16% = $44,120 / $38,198	-26% = $37,895 / $50,870	+42% = $61,276 / $43,201	-33% = $39,152 / $58,492	+30% = $62,583 / $48,072	-34% = $31,568 / $48,072	+46% = $70,177 / $48,072
Economic Mobility	-42% = $32,713 / $56,161	+3% = $44,120 / $42,921	-17% = $37,895 / $45,782	+53% = $61,276 / $40,069	-20% = $39,152 / $48,943	+45% = $62,583 / $43,201	-27% = $31,568 / $43,201	+64% = $70,177 / $42,921

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Key Prep Steps

A. Selecting Key *Post-College Financial Outcomes Metric*

Good Fit - think carefully about which metric(s) **best suit your institution**

- e.g., institution mission, enrolment demographics, % borrowers, mix of academic programs, completer profile, institution strategic plans and goals, state mandates, etc.

B. Setting 2 Data *Reference Points*

A. Threshold of Acceptability
- minimally acceptable standard

B. Goal
- aspirational yet attainable target

"Appropriate"

- Institutional trend data
- Peer comparisons
- State/system mandates
- …

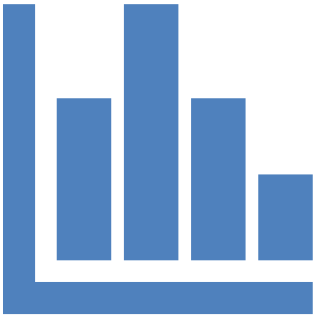
Campus Conversations

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Choosing A KPCFI: Sample Questions for Consideration

1. What does the KPCFI measure? What questions does are associated with the measure? What are the student cohort and time frame in the measure?
2. What are your institutional characteristics and attributes? What type of students do you serve? How are your students currently fairing on these measures? What is your institution's mission and strategic focus? What are some patterns in your students' matriculation sequence that relate to any of the metrics?
3. Based on your institution's strategic focus and characteristics, what are the goals for your students?
4. Given your institutional characteristics and attributes, which KPCFI measure reflects or captures your student population and strategic focus? What is your institution's current and past performance on this measure?
5. What strategies can you use to address and improve your institution's selected KPCFI? What does existing research say about the factors related to or that influence your institution's chosen KPCFI? What can you glean from the research to formulate a viable strategy to improve your institution's performance?
6. What is a threshold of acceptability (minimally acceptable level of institutional performance) on the KPCFI? Why? What is your institution's KPCFI performance goals/target? Why?
7. How will you track your institution's performance on its chosen KPCFI? How will you respond to a KPCFI that is improving, stable or worsening?

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Post-College Financial Outcomes Metrics: Selected Data Sources

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Post-College Financial Outcomes: *Selected* ***Data Sources***

A. College Scorecard -- https://collegescorecard.ed.gov

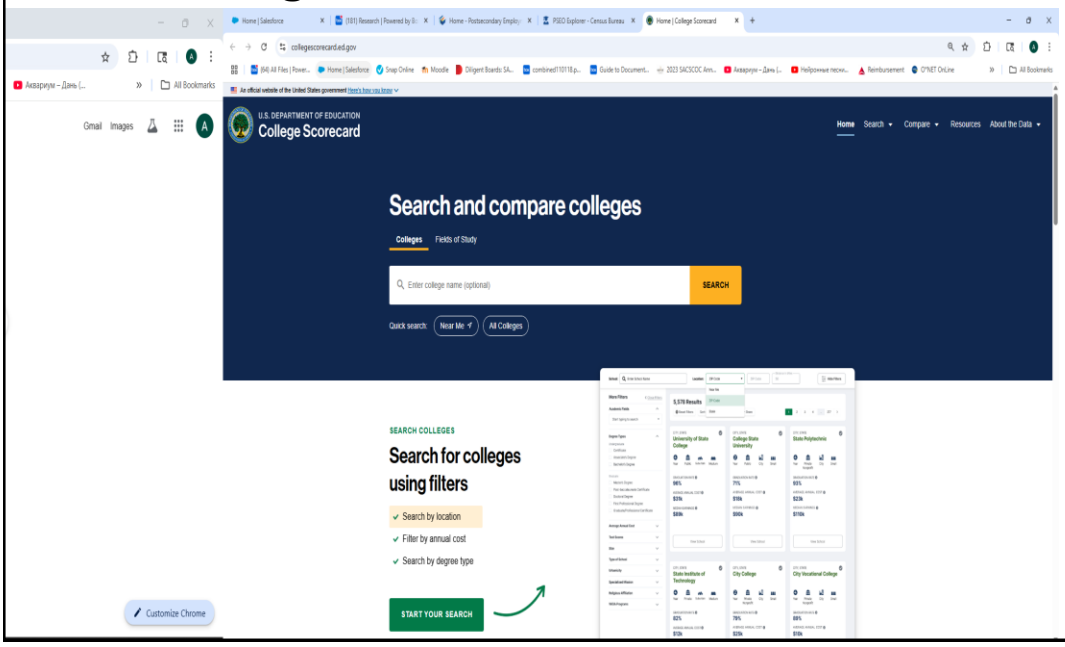
B. NACIQI -- https://sites.ed.gov/naciqi/

C. Post-Secondary Value Commission -- https://postsecondaryvalue.org/equitable-value-explorer/

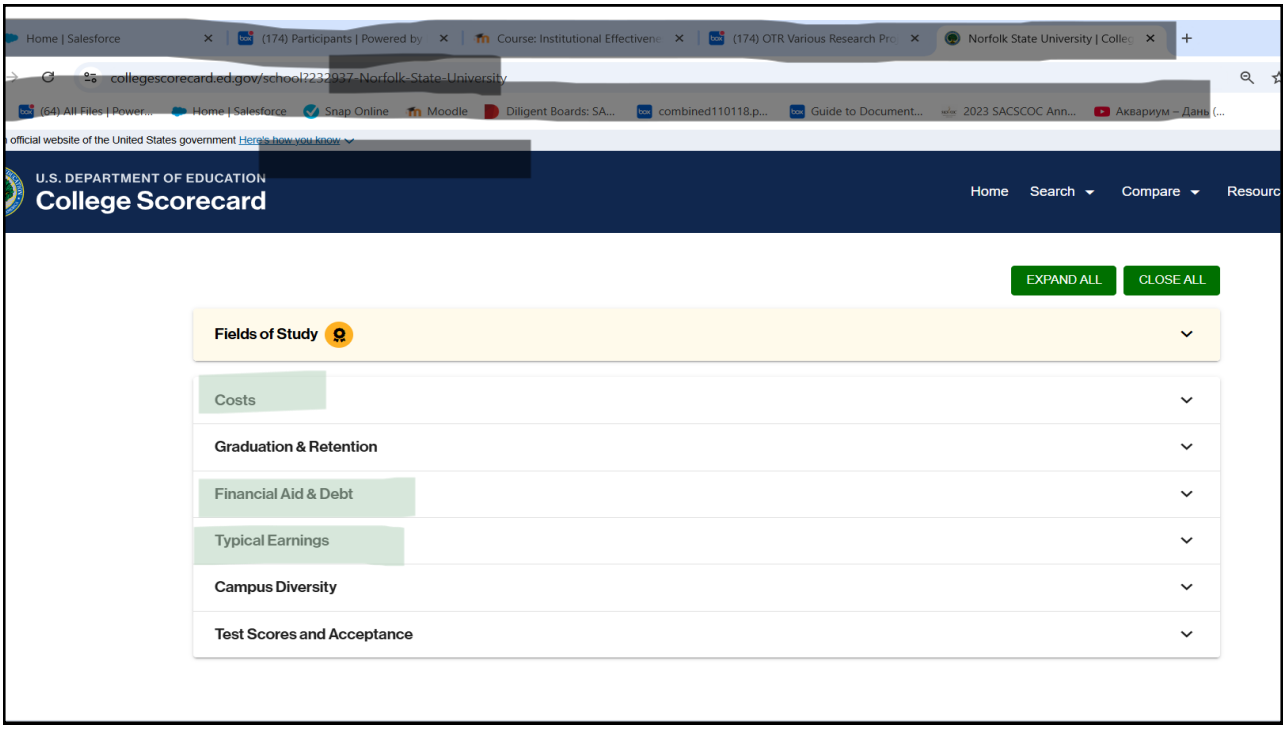
D. Postsecondary Employment Outcomes (PSEO) Coalition -- https://pseocoalition.org/ and https://lehd.ces.census.gov/applications/pseo/

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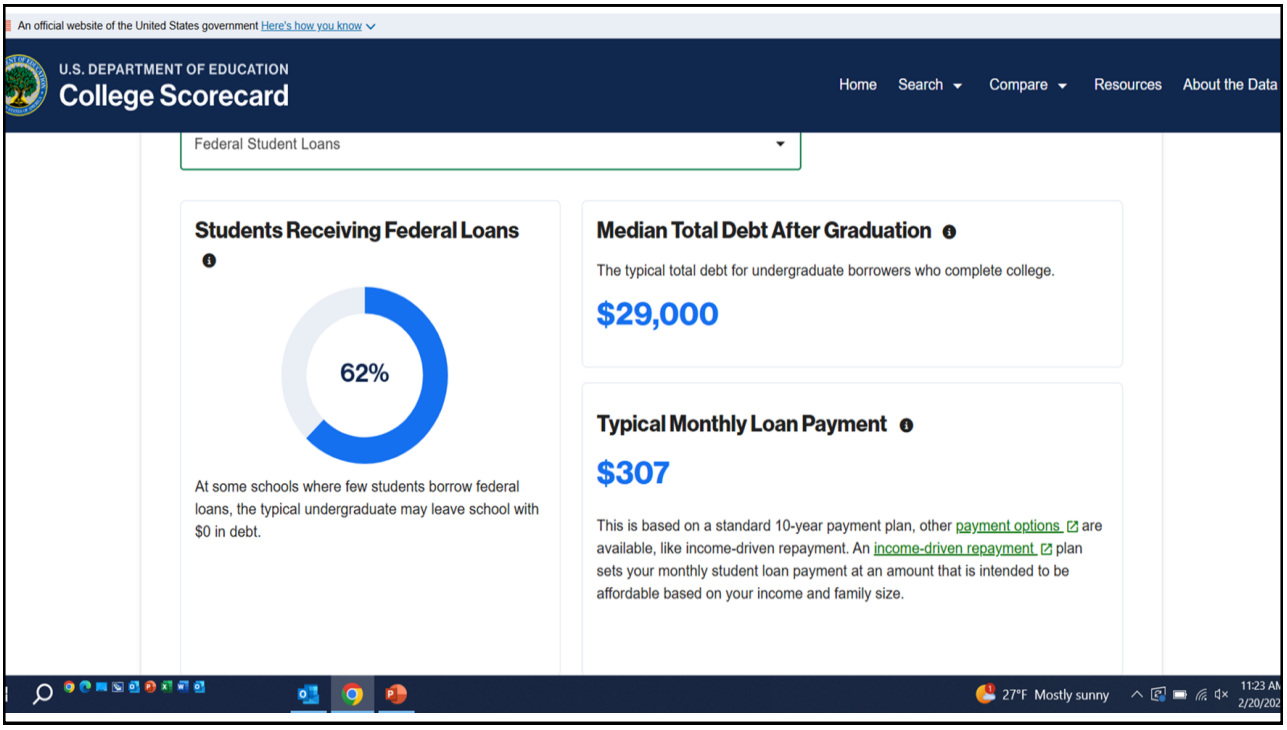
A. College Scorecard https://collegescorecard.ed.gov/



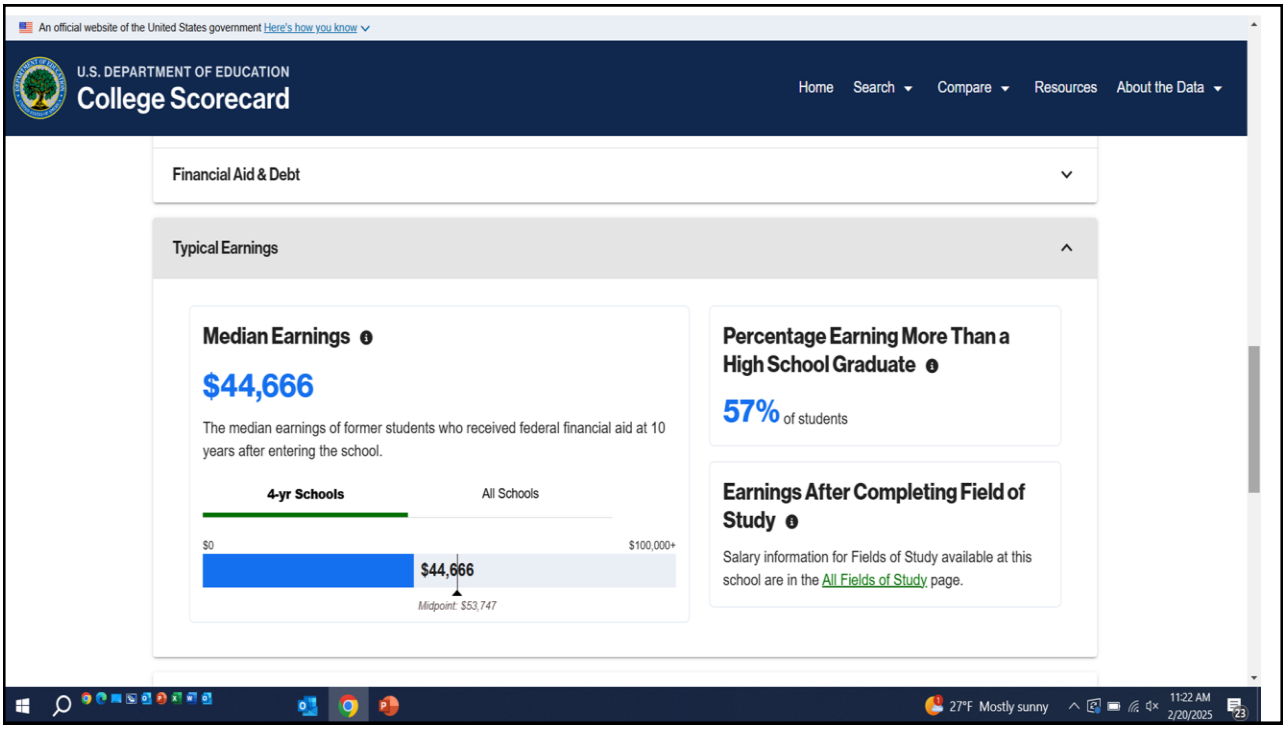
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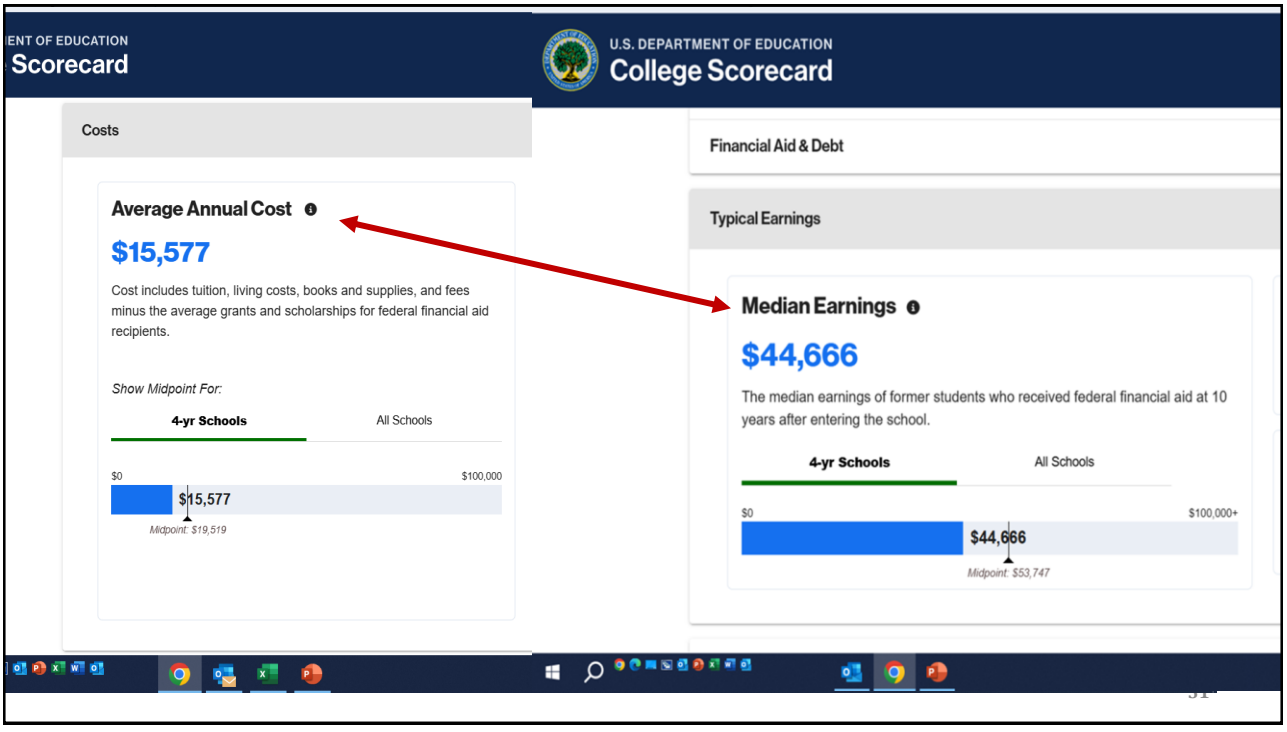
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An official website of the United States government Here's how you know
U.S. DEPARTMENT OF EDUCATION
College Scorecard
Home
Search
Compare
Resources
About the Data
Federal Student Loans
Students Receiving Federal Loans
62%
At some schools where few students borrow federal loans, the typical undergraduate may leave school with $0 in debt.
Median Total Debt After Graduation
The typical total debt for undergraduate borrowers who complete college.
$29,000
Typical Monthly Loan Payment
$307
This is based on a standard 10-year payment plan, other payment options are available, like income-driven repayment. An income-driven repayment plan sets your monthly student loan payment at an amount that is intended to be affordable based on your income and family size.
27°F Mostly sunny
11:23 AM
2/20/202

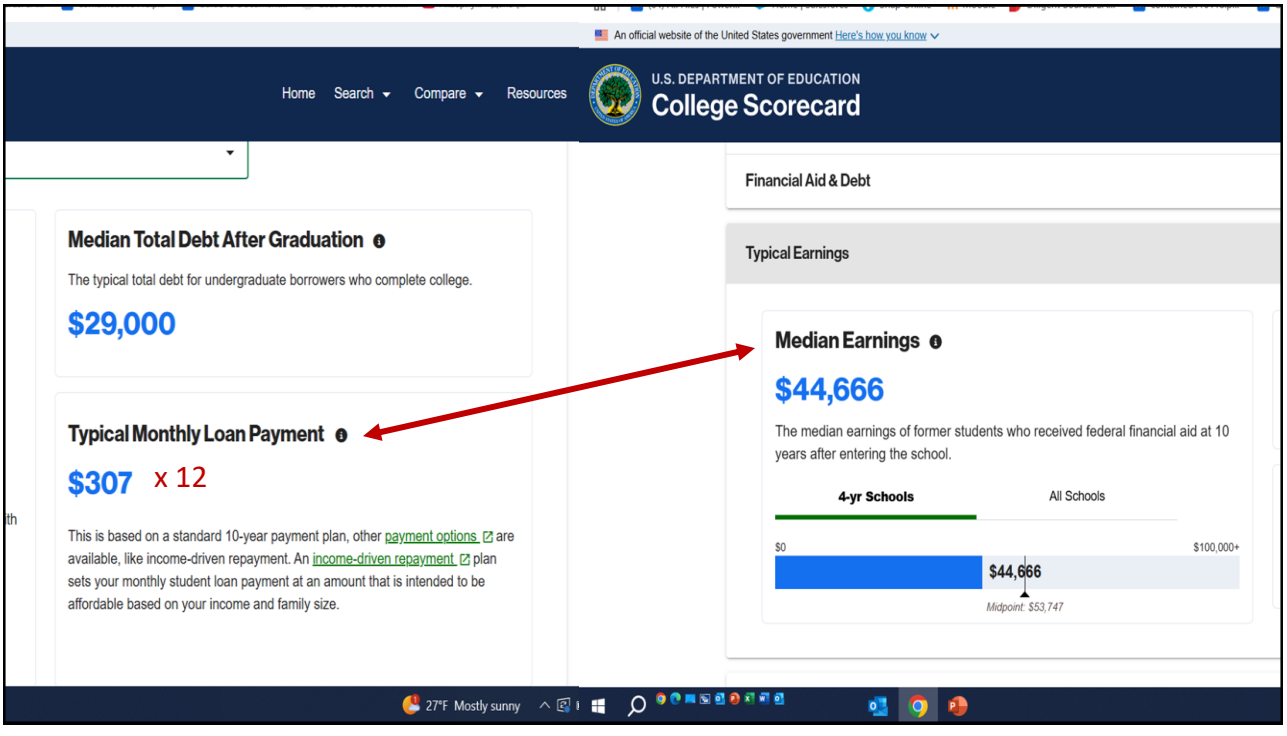
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An official website of the United States government Here's how you know
U.S. DEPARTMENT OF EDUCATION
College Scorecard
Home
Search
Compare
Resources
About the Data
Financial Aid & Debt
Typical Earnings
Median Earnings
$44,666
The median earnings of former students who received federal financial aid at 10 years after entering the school.
4-yr Schools
All Schools
$0
$100,000+
$44,666
Midpoint: $53,747
Percentage Earning More Than a High School Graduate
57% of students
Earnings After Completing Field of Study
Salary information for Fields of Study available at this school are in the All Fields of Study page.
27°F Mostly sunny
11:22 AM
2/20/2025

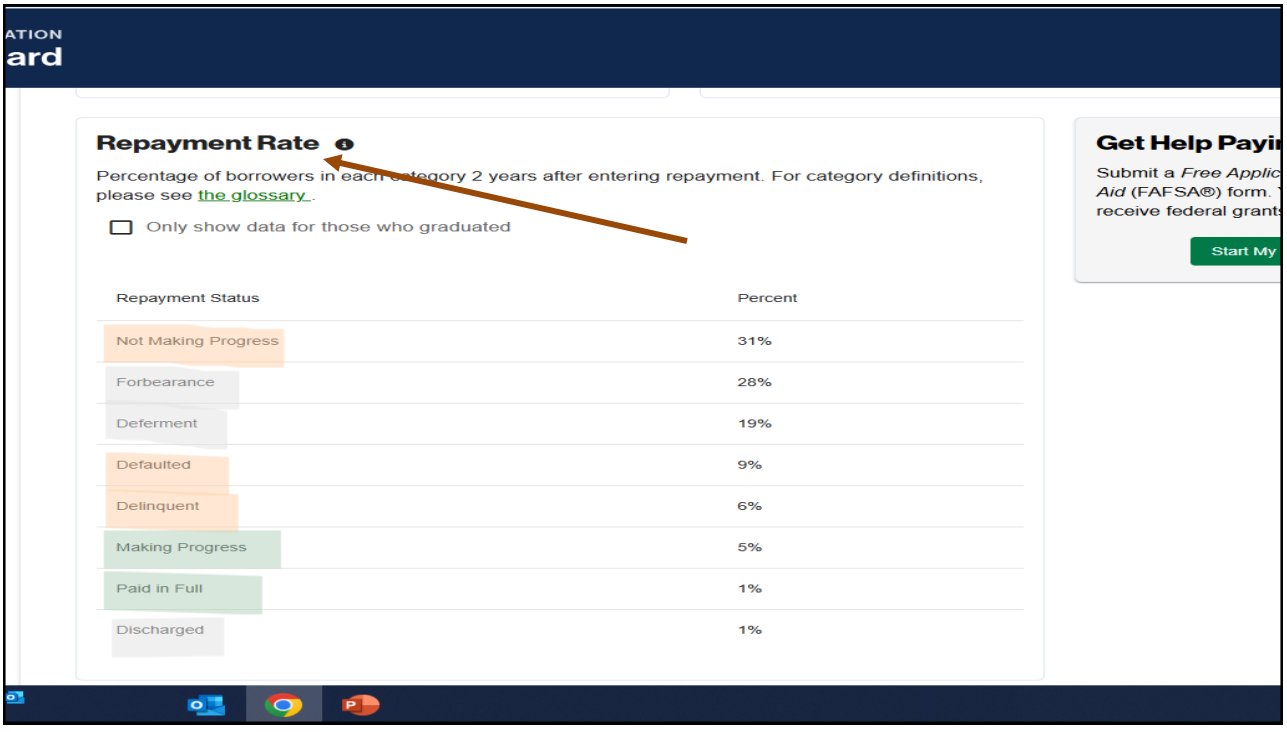
30


ENT OF EDUCATION
Scorecard
U.S. DEPARTMENT OF EDUCATION
College Scorecard
Costs
Average Annual Cost
$15,577
Cost includes tuition, living costs, books and supplies, and fees minus the average grants and scholarships for federal financial aid recipients.
Show Midpoint For:
4-yr Schools
All Schools
$0
$100,000
$15,577
Midpoint: $19,519
Financial Aid & Debt
Typical Earnings
Median Earnings
$44,666
The median earnings of former students who received federal financial aid at 10 years after entering the school.
4-yr Schools
All Schools
$0
$100,000+
$44,666
Midpoint: $53,747

31

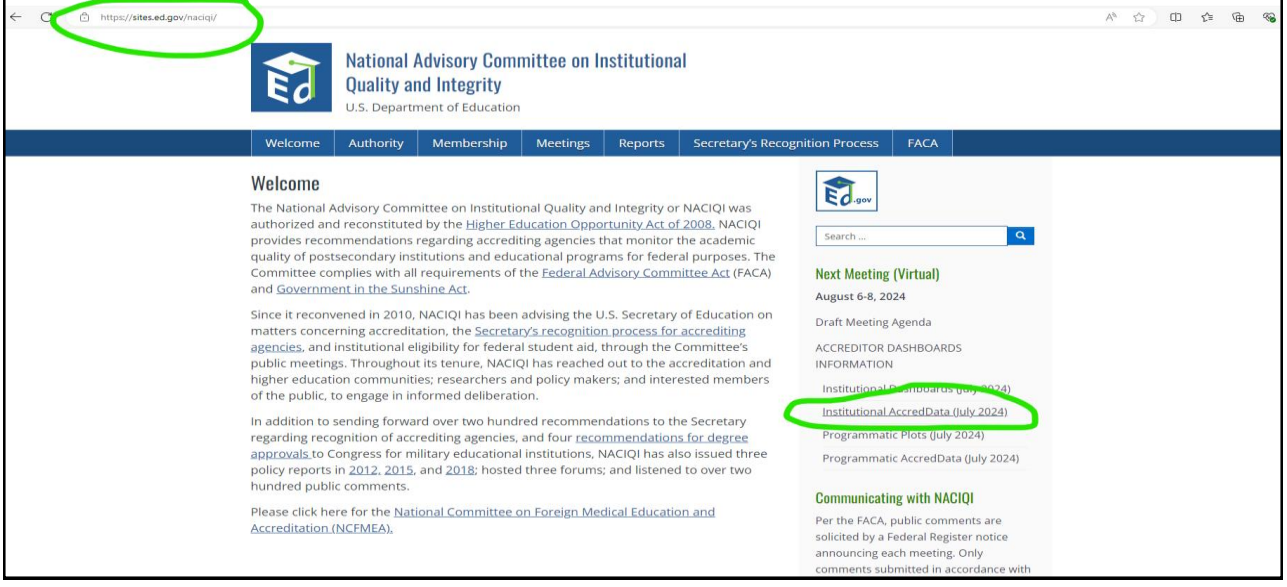

An official website of the United States government Here's how you know
Home
Search
Compare
Resources
U.S. DEPARTMENT OF EDUCATION
College Scorecard
Financial Aid & Debt
Typical Earnings
Median Total Debt After Graduation
The typical total debt for undergraduate borrowers who complete college.
$29,000
Typical Monthly Loan Payment
$307 x 12
This is based on a standard 10-year payment plan, other payment options are available, like income-driven repayment. An income-driven repayment plan sets your monthly student loan payment at an amount that is intended to be affordable based on your income and family size.
Median Earnings
$44,666
The median earnings of former students who received federal financial aid at 10 years after entering the school.
4-yr Schools
All Schools
$0
$100,000+
$44,666
Midpoint: $53,747
27°F Mostly sunny

32



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B. National Advisory Committee on Institutional Quality and Integrity (NACIQI) https://sites.ed.gov/naciqi/



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Data File –

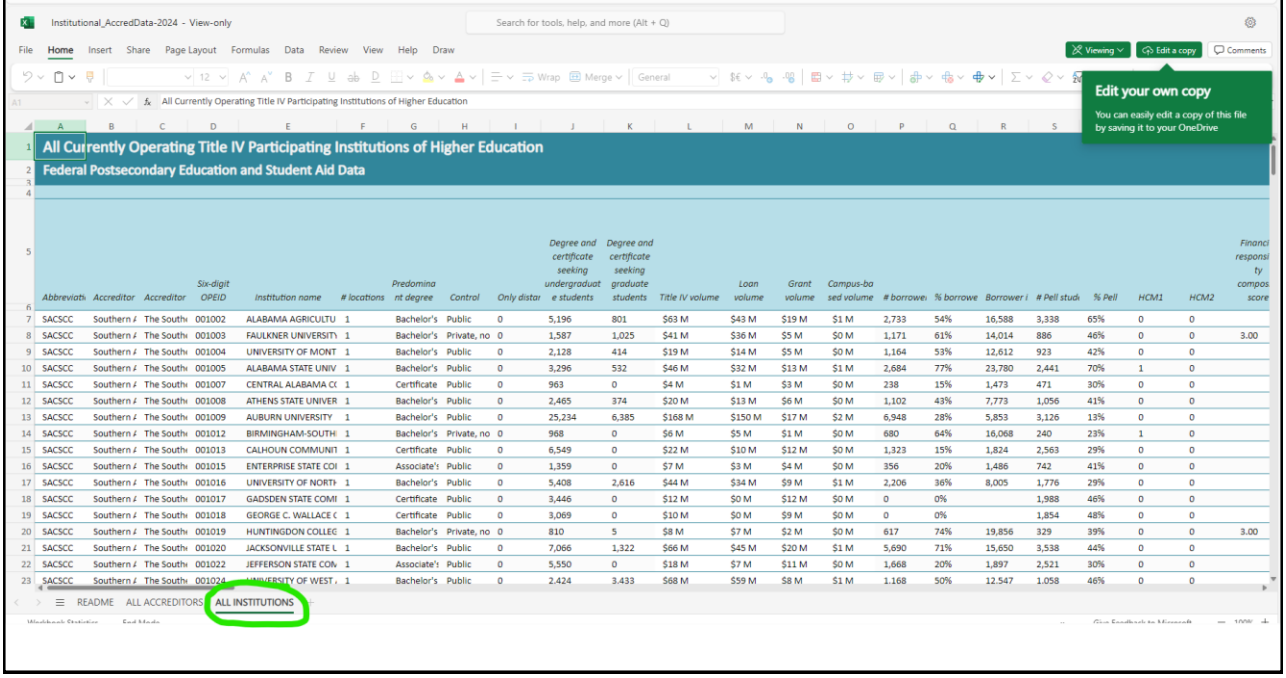
https://sites.ed.gov/naciqi/files/2024/07/Institutional_AccredData-2024.xlsx

(as of July 2, 2025)

- Debt
- Earnings
- **DTE** (Annual Student **D**ebt Payment **t**o **E**arnings *Ratio*) by *credential* level
- ***Discretionary* DTE** (Annual Student **D**ebt Payment **t**o [**E**arnings – Poverty Guideline] *Ratio)* by *credential* level

Data are not yet comprehensive, but collection continues to improve.

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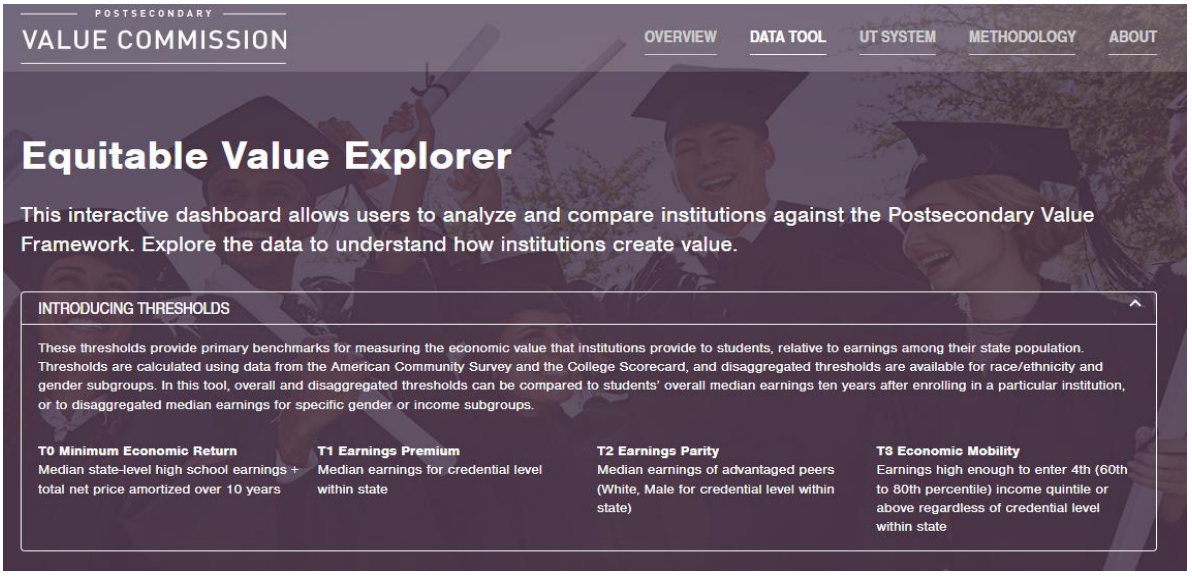
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Debt **t**o **E**arnings (DTE) Ratios [annual loan payment / (discretionary) annual earnings] by *credential* level

# programs (Associate's deg)	# programs included in debt to income ratio (Associate's deg)	Programs median annual DTE ratio (Associate's deg)	Programs median discretionary DTE ratio (Associate's deg)	# programs (Bachelor's deg)	# programs included in debt to income ratio (Bachelor's deg)	Programs median annual DTE ratio (Bachelor's deg)	Programs median discretionary DTE ratio (Bachelor's deg)	# programs (Master's deg)	# programs included in debt to earnings ratio (Master's deg)	Programs median annual DTE ratio (Master's deg)	Programs median discretionary DTE ratio (Master's deg)	# programs (Doctoral)	# programs included in debt to earnings ratio (Doctoral)	Programs median annual DTE ratio (Doctoral)	Programs median discretionary DTE ratio (Doctoral)
16	5	1.12	1.73												
8	2	0.64	1.00												
17	3	0.89	1.40												
3	2	5.64	11.04	46	18	5.64	11.30	22	9	7.08	11.95	1	0		
				108	65	3.60	6.18	118	35	4.47	7.36	69	4	8.64	13.45
				68	39	3.53	6.97	42	10	3.76	6.10	14	1	7.33	9.96
				100	57	3.28	6.58	95	13	4.28	6.33	64	3	4.18	5.11
20	5	4.85	16.99	42	12	3.70	7.66	22	1	4.85	8.74	1	0		

37

C. Post-Secondary Value Commission – ***Equitable Value Explorer*** https://postsecondaryvalue.org/equitable-value-explorer/



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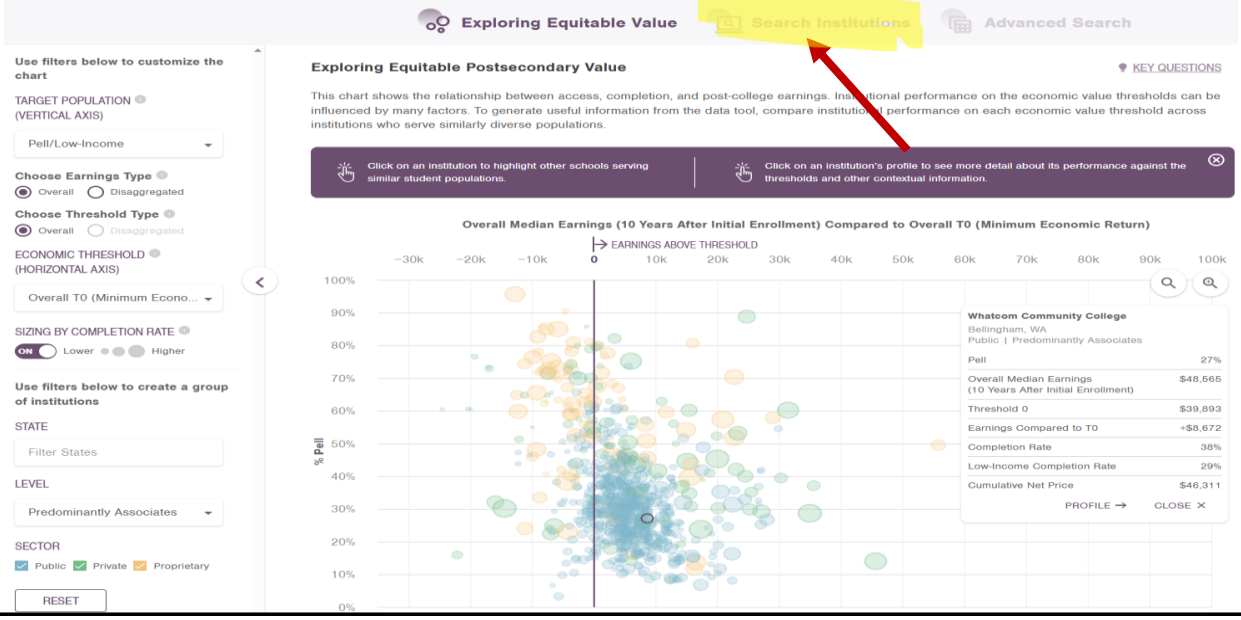
- **EARNINGS** VIS-A-VIS ***THRESHOLDS*** **RATIOS**

  Thresholds:

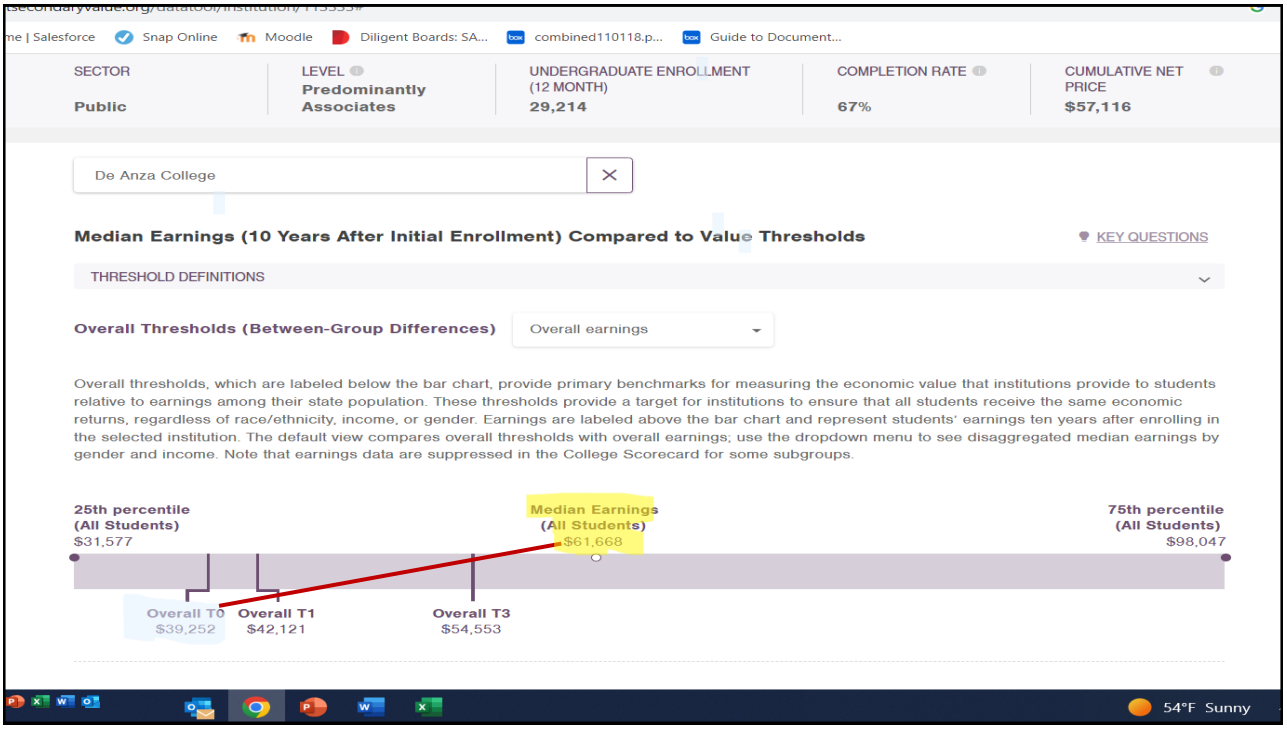
  - **T 0 Minimum Economic Return** (Median *state-level* high school earnings **+** total college *net price* amortized over 10 years)
  - *T 1 Earnings Premium* (Median earnings for *credential* level within *state*)
  - T 2 Earnings Parity (Median earnings of *advantaged peers* (White, Male for credential level within state)
  - T 3 Economic Mobility (Earnings high enough to enter *4th income quintile* or above *regardless of credential level* within *state*)

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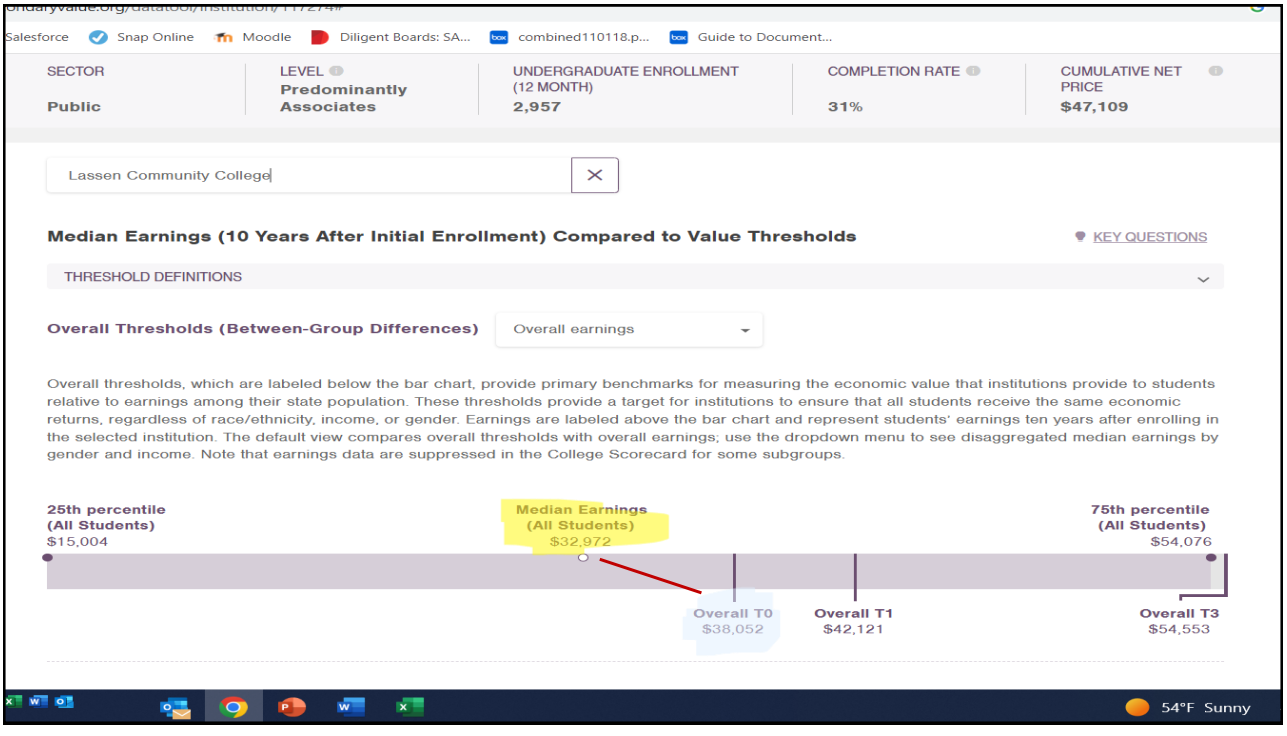
Data Tool: https://equity.postsecondaryvalue.org/datatool



40

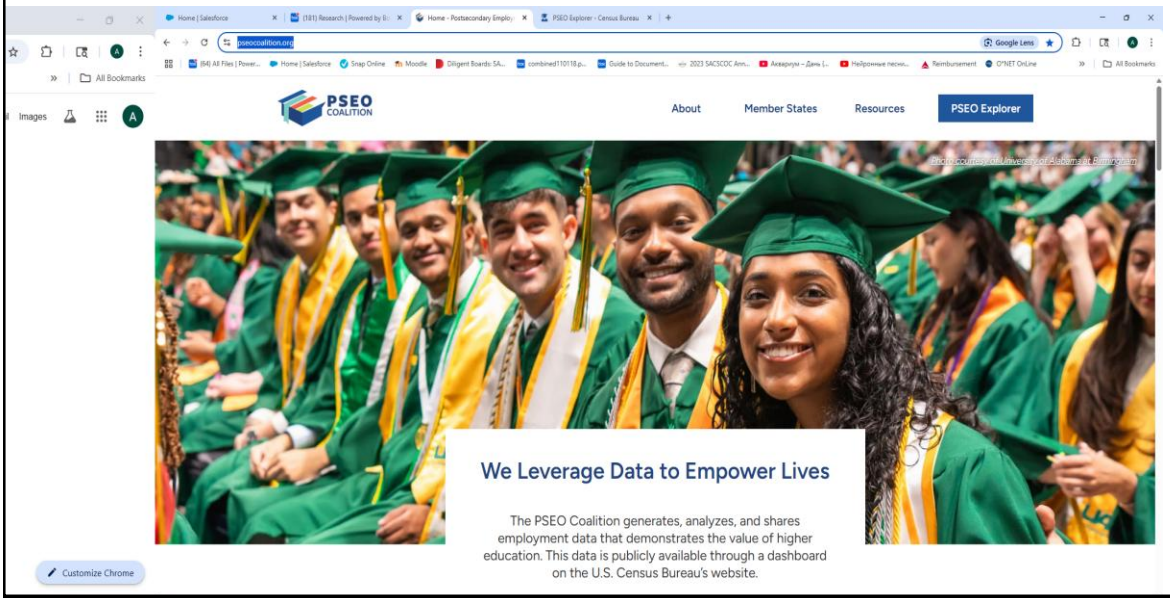

Snap Online
Moodle
Diligent Boards: SA...
combined110118.p...
Guide to Document...
SECTOR
Public
LEVEL
Predominantly Associates
UNDERGRADUATE ENROLLMENT (12 MONTH)
29,214
COMPLETION RATE
67%
CUMULATIVE NET PRICE
$57,116
De Anza College
Median Earnings (10 Years After Initial Enrollment) Compared to Value Thresholds
KEY QUESTIONS
THRESHOLD DEFINITIONS
Overall Thresholds (Between-Group Differences)
Overall earnings
Overall thresholds, which are labeled below the bar chart, provide primary benchmarks for measuring the economic value that institutions provide to students relative to earnings among their state population. These thresholds provide a target for institutions to ensure that all students receive the same economic returns, regardless of race/ethnicity, income, or gender. Earnings are labeled above the bar chart and represent students' earnings ten years after enrolling in the selected institution. The default view compares overall thresholds with overall earnings; use the dropdown menu to see disaggregated median earnings by gender and income. Note that earnings data are suppressed in the College Scorecard for some subgroups.
25th percentile (All Students) $31,577
Median Earnings (All Students) $61,668
75th percentile (All Students) $98,047
Overall T0 $39,252
Overall T1 $42,121
Overall T3 $54,553
54°F Sunny

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Salesforce
Snap Online
Moodle
Diligent Boards: SA...
combined110118.p...
Guide to Document...
SECTOR
Public
LEVEL
Predominantly Associates
UNDERGRADUATE ENROLLMENT (12 MONTH)
2,957
COMPLETION RATE
31%
CUMULATIVE NET PRICE
$47,109
Lassen Community College
Median Earnings (10 Years After Initial Enrollment) Compared to Value Thresholds
KEY QUESTIONS
THRESHOLD DEFINITIONS
Overall Thresholds (Between-Group Differences)
Overall earnings
Overall thresholds, which are labeled below the bar chart, provide primary benchmarks for measuring the economic value that institutions provide to students relative to earnings among their state population. These thresholds provide a target for institutions to ensure that all students receive the same economic returns, regardless of race/ethnicity, income, or gender. Earnings are labeled above the bar chart and represent students' earnings ten years after enrolling in the selected institution. The default view compares overall thresholds with overall earnings; use the dropdown menu to see disaggregated median earnings by gender and income. Note that earnings data are suppressed in the College Scorecard for some subgroups.
25th percentile (All Students) $15,004
Median Earnings (All Students) $32,972
75th percentile (All Students) $54,076
Overall T0 $38,052
Overall T1 $42,121
Overall T3 $54,553
54°F Sunny

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D. Postsecondary Employment Outcomes Coalition (PSEO) https://pseocoalition.org/



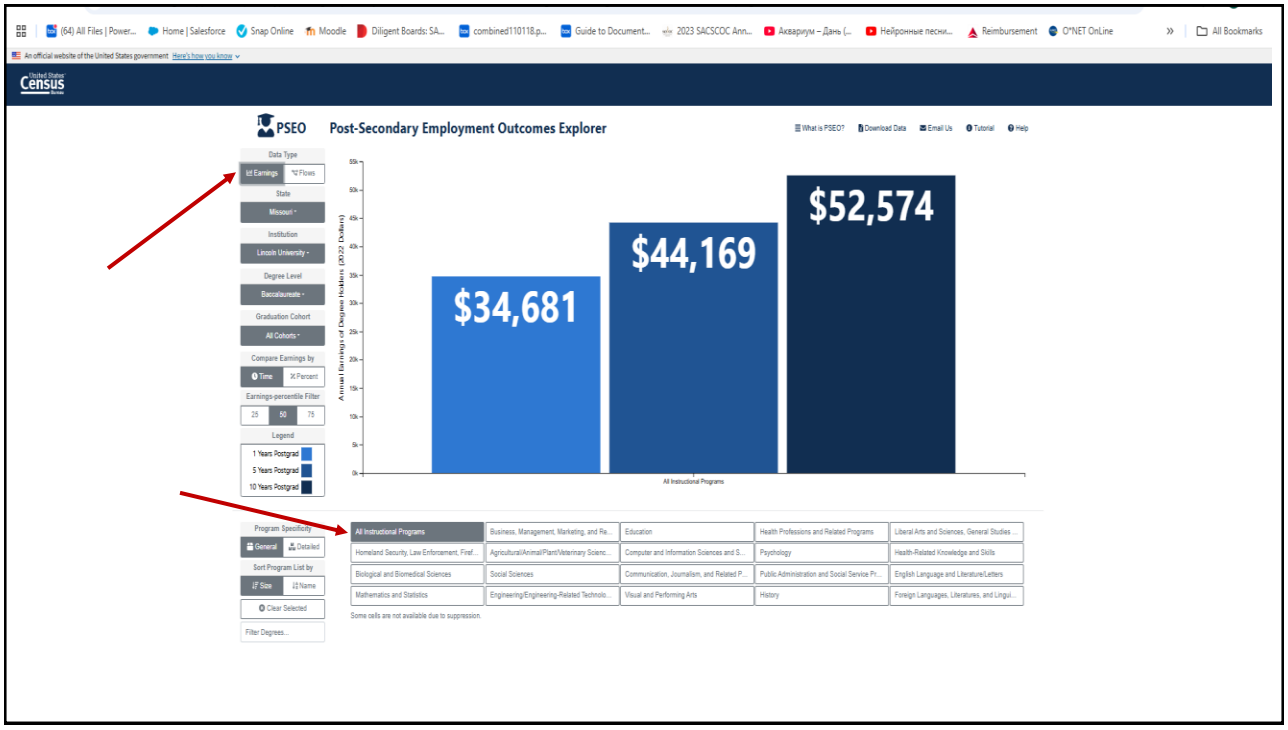
43

PSEO DATA EXPLORER – https://lehd.ces.census.gov/applications/pseo/

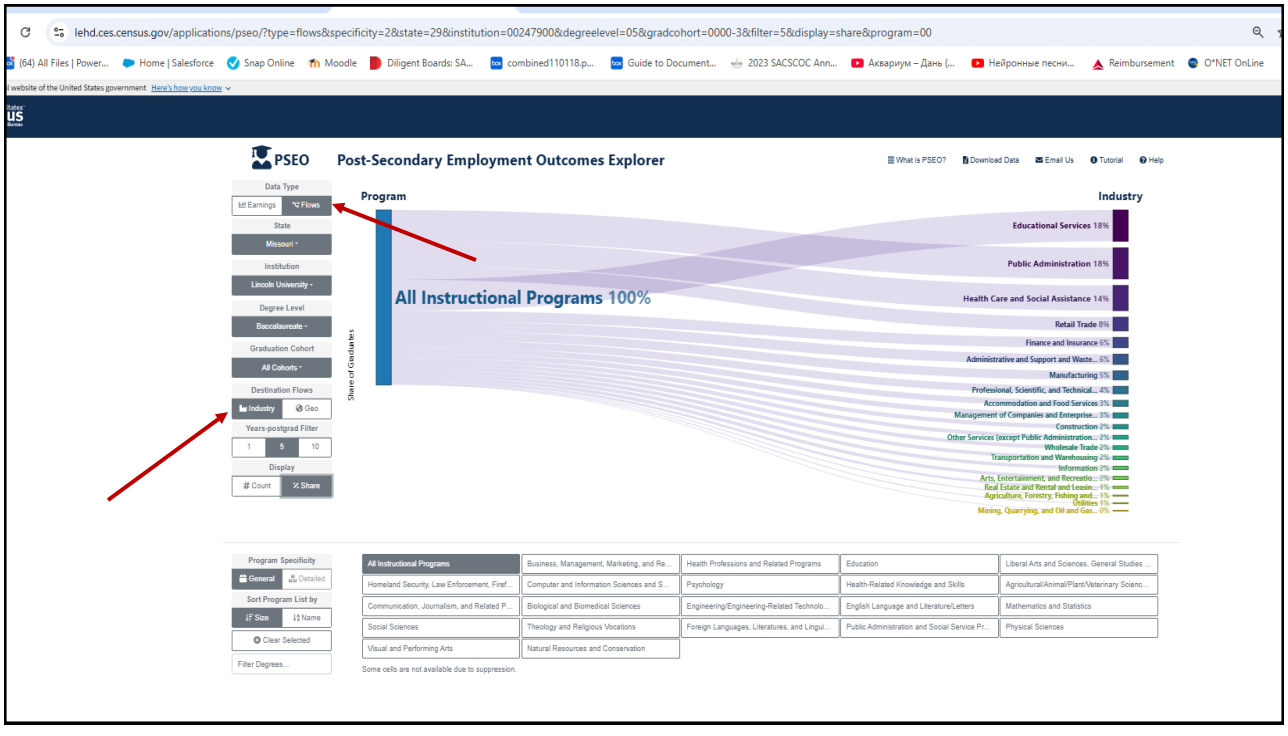
- State
  - Institution
    - Credential Level
      - Major

- **Earnings** – 1, 5, 10 years
- **Employment Flows** – 1, 5, 10 years
  - Industry
  - Location

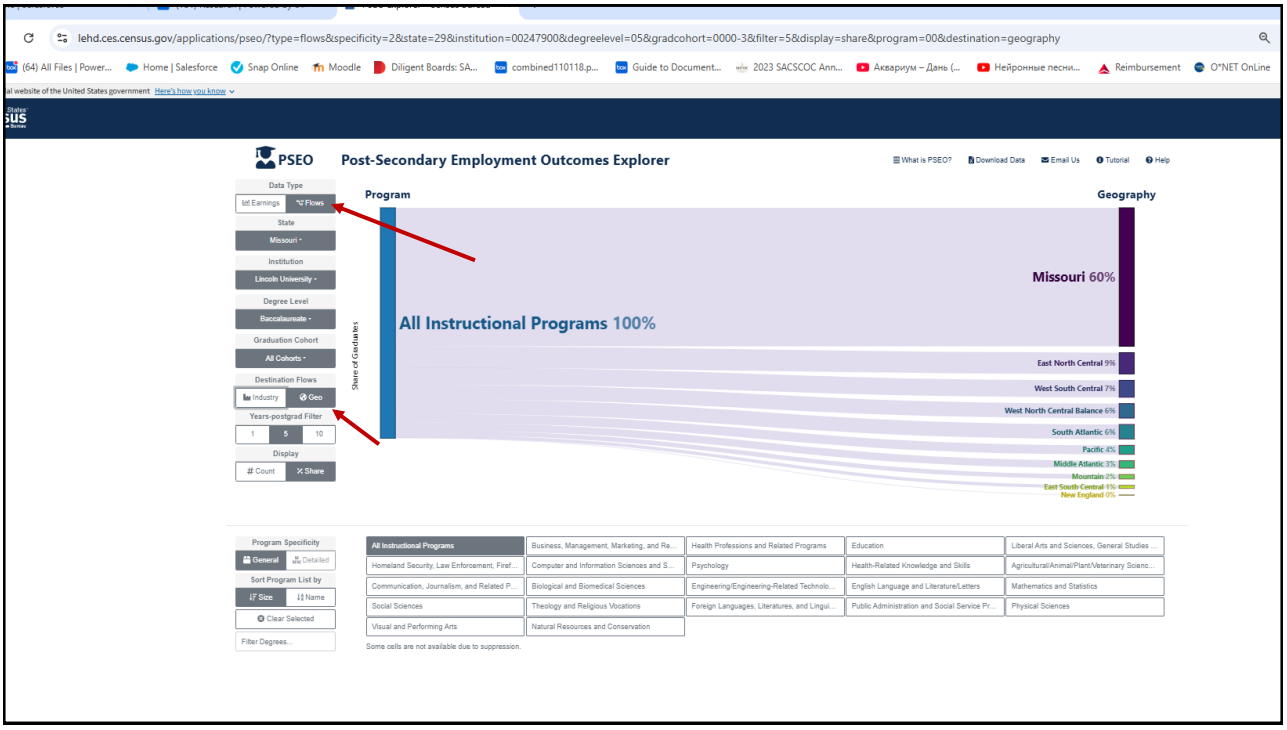
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PSEO
Post-Secondary Employment Outcomes Explorer
What is PSEO?
Download Data
Email Us
Tutorial
Help
Data Type
Earnings
Flows
State
Missouri
Institution
Lincoln University
Degree Level
Baccalaureate
Graduation Cohort
All Cohorts
Compare Earnings by
Time
Percent
Earnings-percentile Filter
25
50
75
Legend
1 Years Postgrad
5 Years Postgrad
10 Years Postgrad
$34,681
$44,169
$52,574
All Instructional Programs
Program Specificity
General
Detailed
Sort Program List by
Size
Name
Clear Selected
Filter Degrees...
All Instructional Programs
Business, Management, Marketing, and Re...
Education
Health Professions and Related Programs
Liberal Arts and Sciences, General Studies ...
Homeland Security, Law Enforcement, Firef...
Agricultural/Animal/Plant/Veterinary Scienc...
Computer and Information Sciences and S...
Psychology
Health-Related Knowledge and Skills
Biological and Biomedical Sciences
Social Sciences
Communication, Journalism, and Related P...
Public Administration and Social Service Pr...
English Language and Literature/Letters
Mathematics and Statistics
Engineering/Engineering-Related Technolo...
Visual and Performing Arts
History
Foreign Languages, Literatures, and Lingui...
Some cells are not available due to suppression.

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lehd.ces.census.gov/applications/pseo/?type=flows&specificity=2&state=29&institution=00247900&degreelevel=05&gradcohort=0000-3&filter=5&display=share&program=00
PSEO
Post-Secondary Employment Outcomes Explorer
What is PSEO?
Download Data
Email Us
Tutorial
Help
Data Type
Earnings
Flows
State
Missouri
Institution
Lincoln University
Degree Level
Baccalaureate
Graduation Cohort
All Cohorts
Destination Flows
Industry
Geo
Years-postgrad Filter
1
5
10
Display
Count
Share
Program
Industry
All Instructional Programs 100%
Share of Graduates
Educational Services 18%
Public Administration 18%
Health Care and Social Assistance 14%
Retail Trade 8%
Finance and Insurance 6%
Administrative and Support and Waste... 6%
Manufacturing 5%
Professional, Scientific, and Technical... 4%
Accommodation and Food Services 3%
Management of Companies and Enterprise... 3%
Construction 2%
Other Services (except Public Administration... 2%
Wholesale Trade 2%
Transportation and Warehousing 2%
Information 2%
Arts, Entertainment, and Recreatio... 2%
Real Estate and Rental and Leasin... 1%
Agriculture, Forestry, Fishing and... 1%
Utilities 1%
Mining, Quarrying, and Oil and Gas... 0%
Program Specificity
General
Detailed
Sort Program List by
Size
Name
Clear Selected
Filter Degrees...
All Instructional Programs
Business, Management, Marketing, and Re...
Health Professions and Related Programs
Education
Liberal Arts and Sciences, General Studies ...
Homeland Security, Law Enforcement, Firef...
Computer and Information Sciences and S...
Psychology
Health-Related Knowledge and Skills
Agricultural/Animal/Plant/Veterinary Scienc...
Communication, Journalism, and Related P...
Biological and Biomedical Sciences
Engineering/Engineering-Related Technolo...
English Language and Literature/Letters
Mathematics and Statistics
Social Sciences
Theology and Religious Vocations
Foreign Languages, Literatures, and Lingui...
Public Administration and Social Service Pr...
Physical Sciences
Visual and Performing Arts
Natural Resources and Conservation
Some cells are not available due to suppression.

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➢ NUMBERS DON'T SPEAK FOR THEMSELVES

✓ Discuss post-college financial outcomes data within the ***context* of your institution's STORY**

- Include the institutional *mission, entering student characteristics, mix of academic programs,* and other information necessary to help peer evaluators, students & parents, legislators, media, the general public, etc. understand your institution's performance.

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THANK YOU!

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