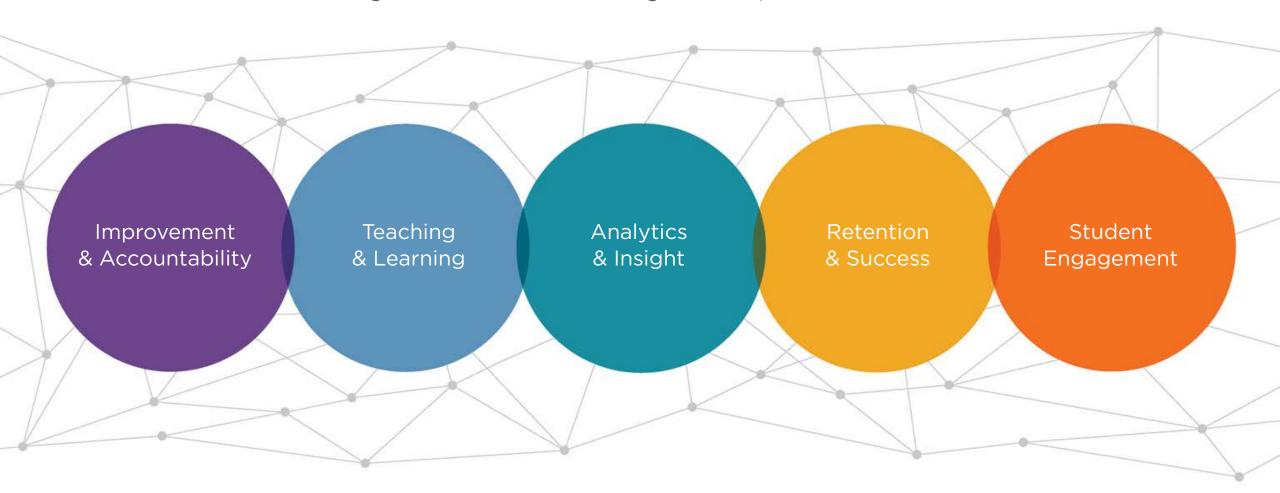


One platform. Countless insights. Connect your data ecosystem, and know more.



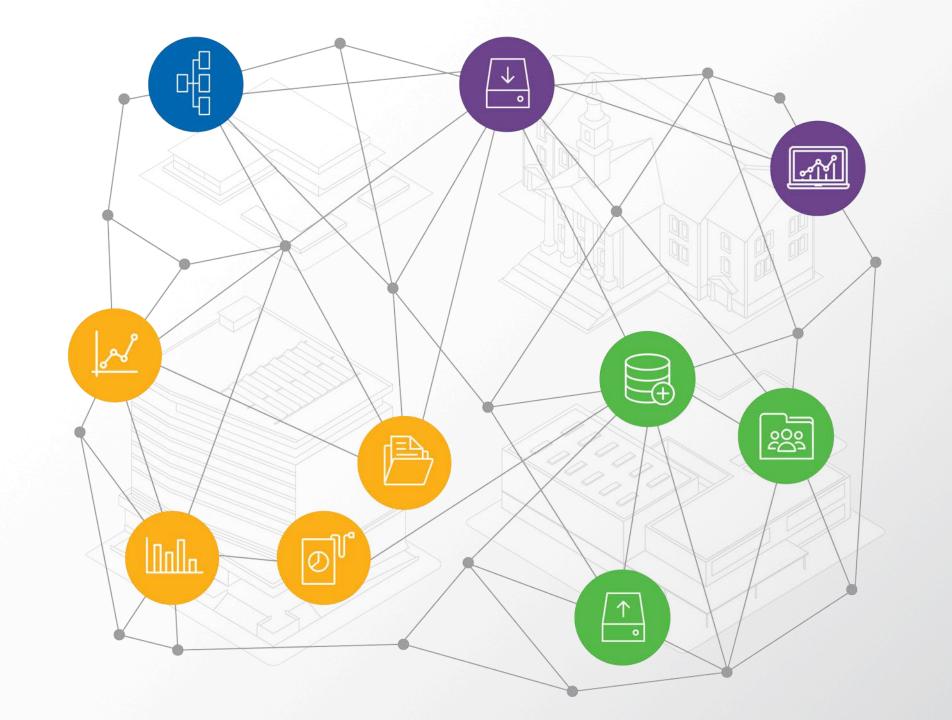












Pressures on Higher Education Today

Regional Accreditors

Lawmakers

Employers

Taxpayers

Parents

Departments

Faculty

Students

Personalities on Campus



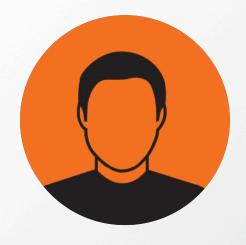
The Assessment Expert



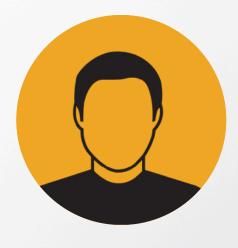
The Academic Freedom Expert



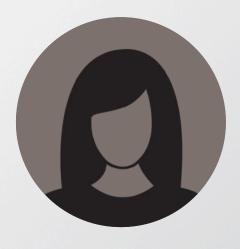
The Eeyore



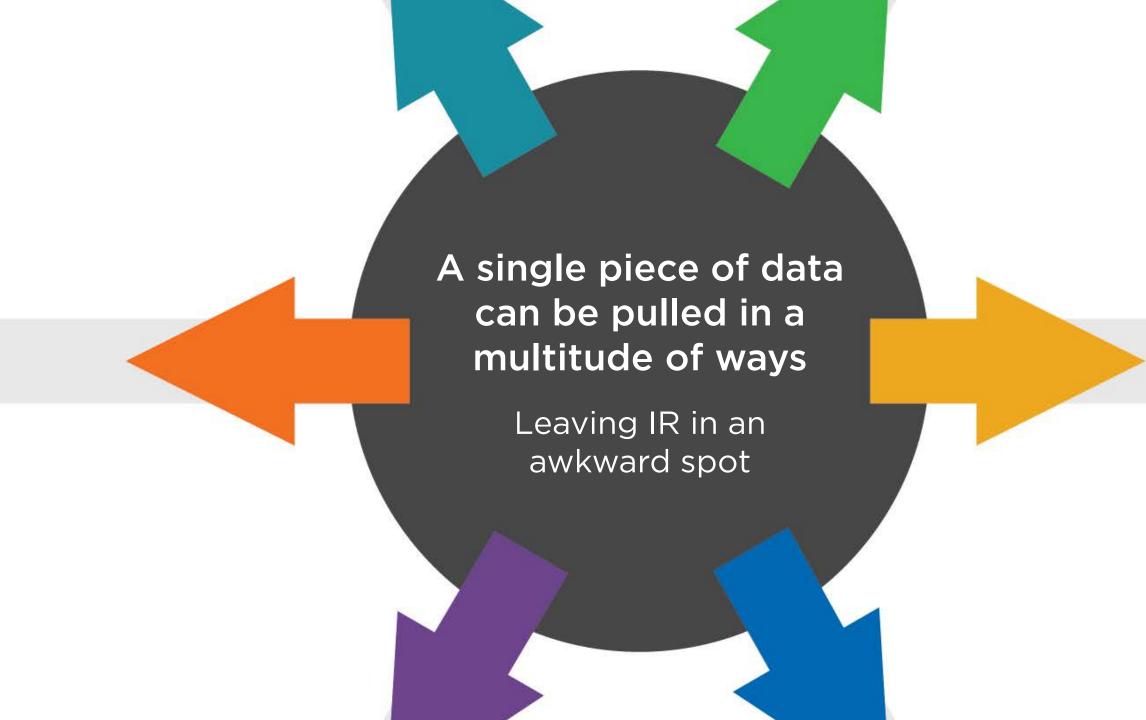
The Enthusiastic Amateur



The One Point Data Wonder



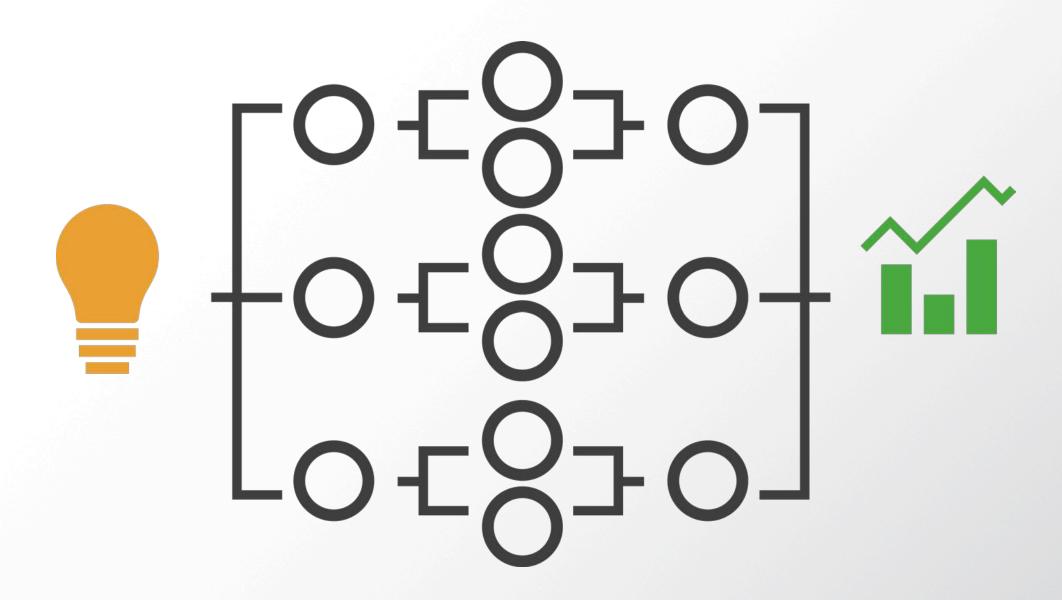
The Old Guard











Campus Needs



Which orientation programs are the most effective?

Can a summer bridge program significantly improve the second-term attrition rate?

What co-curricular involvements do successful students tend to pursue?

How late should the tutoring center be open two weeks before midterm exams?

How many sections of English 101 should be offered in the morning?

Should faculty be encouraged to keep office hours before the semester officially begins? Which courses have the lowest success rates on campus, and how can they be adjusted to better ensure students are successful in their first attempt?

Are students taking courses in a logical order to be successful in their program of study?

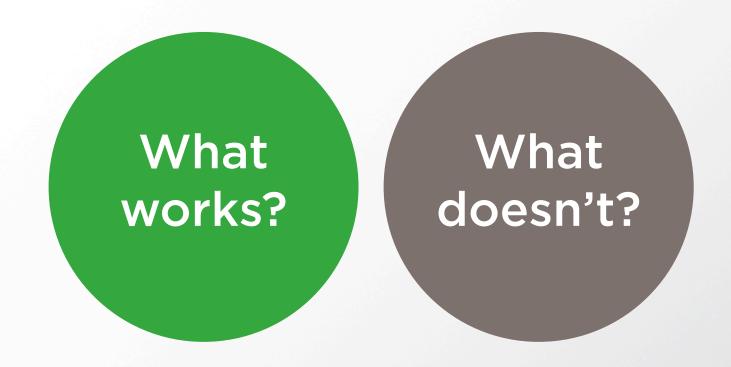
The Evolution in SACSCOC Standards

Revised Standard 12.6:

The institution provides information and guidance to help student borrowers understand how to manage their debt and repay their loans.

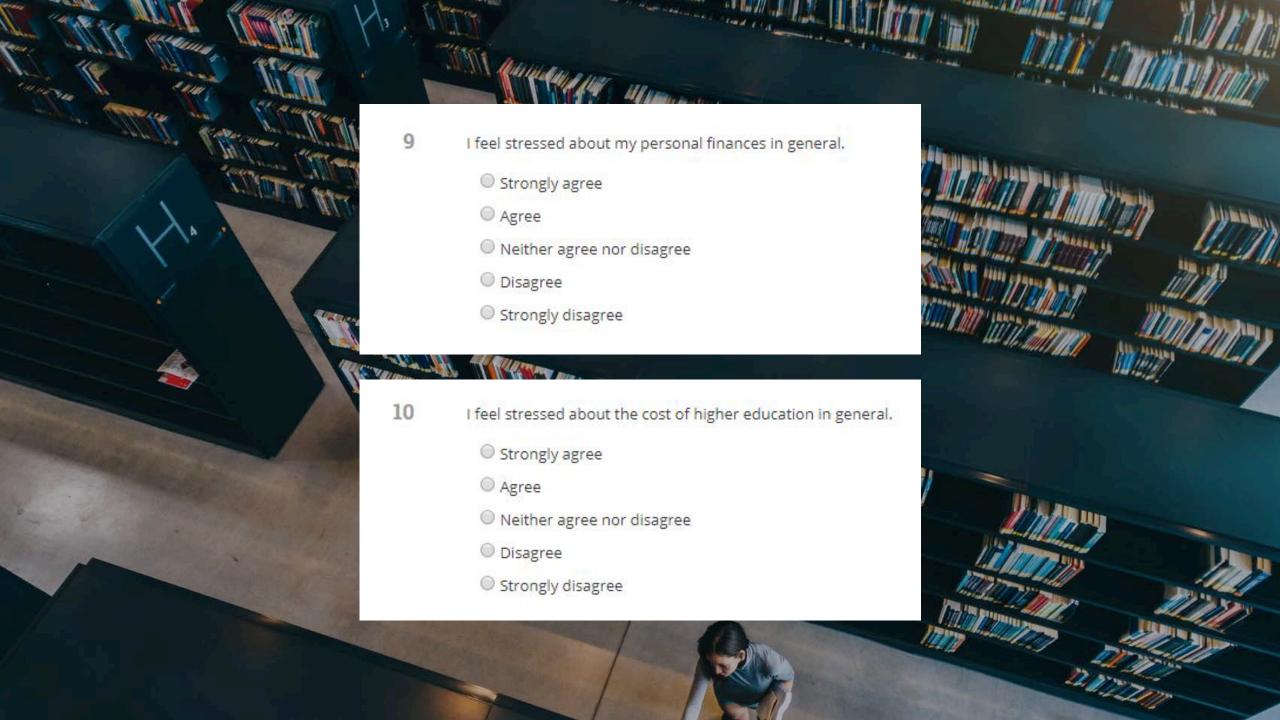
A Compliance Approach

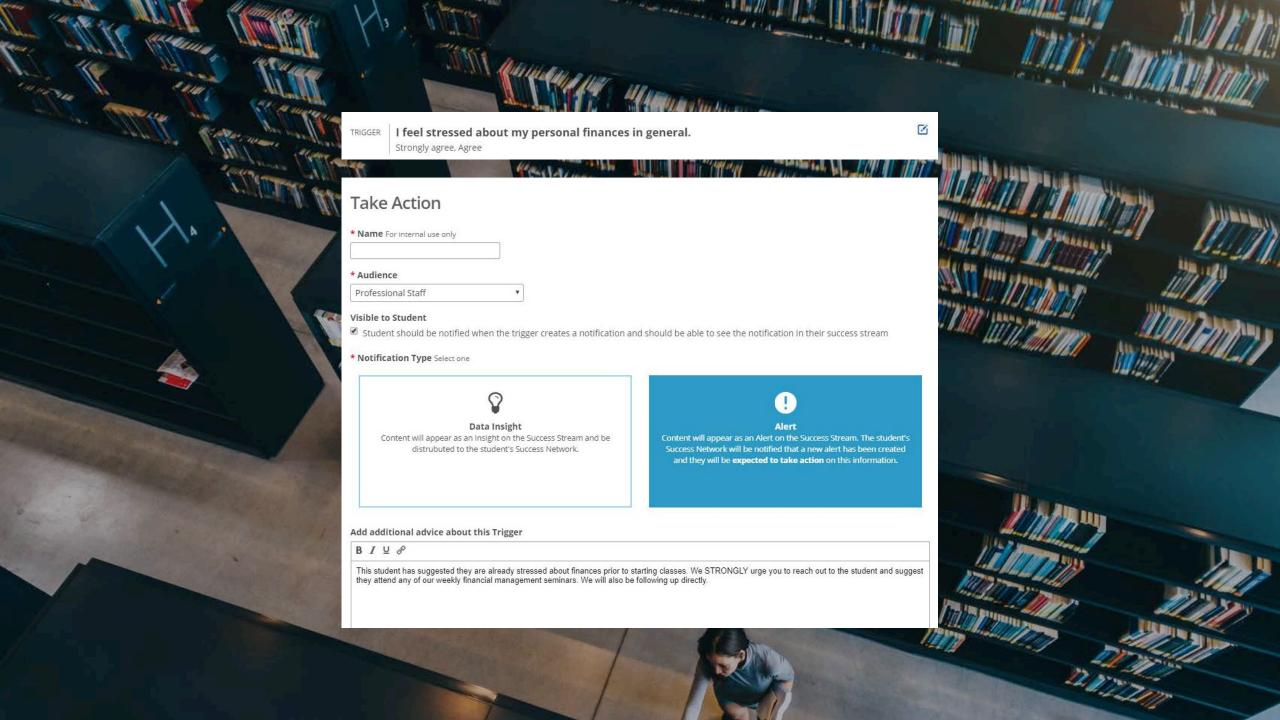
Show all students receive entrance and exit counseling.

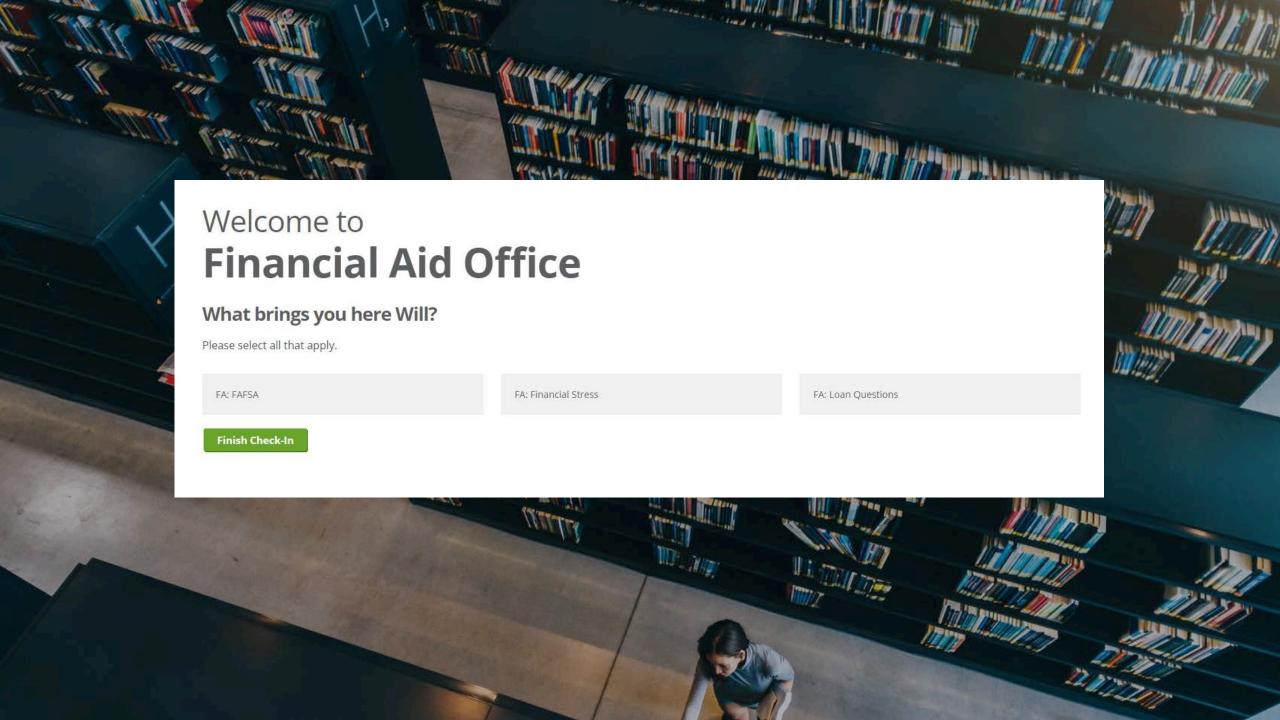


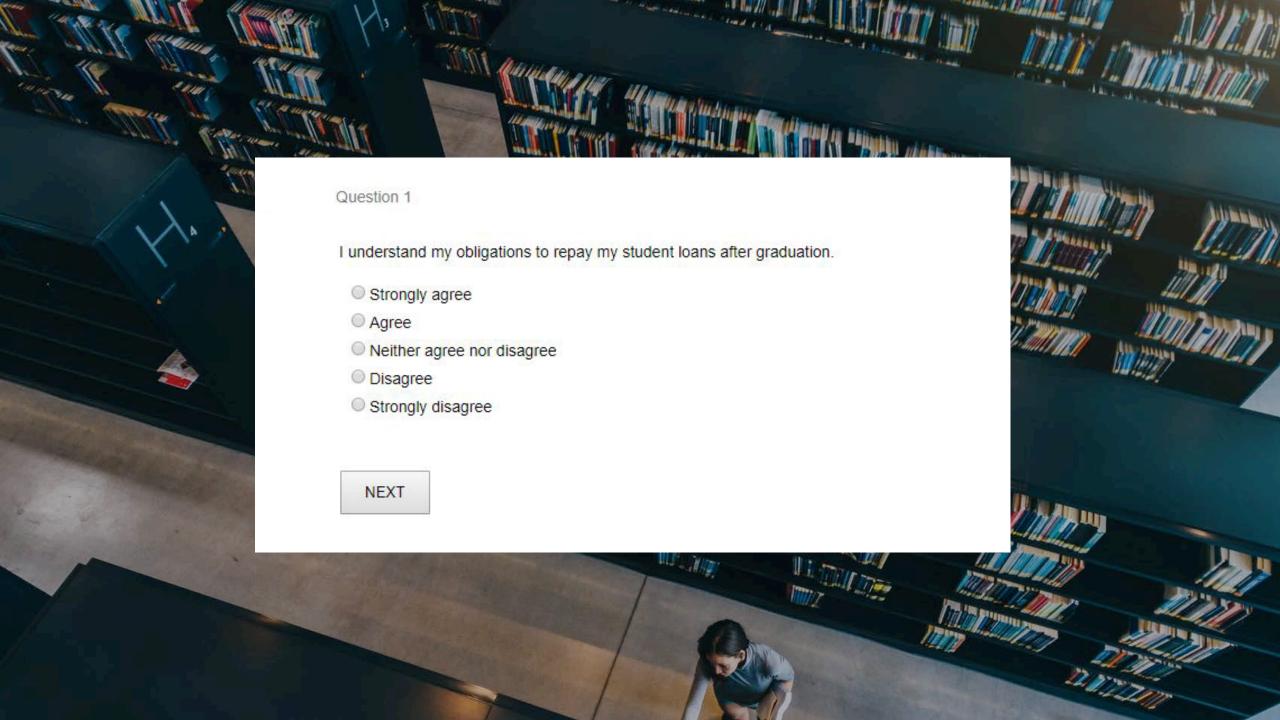
Going Beyond Compliance







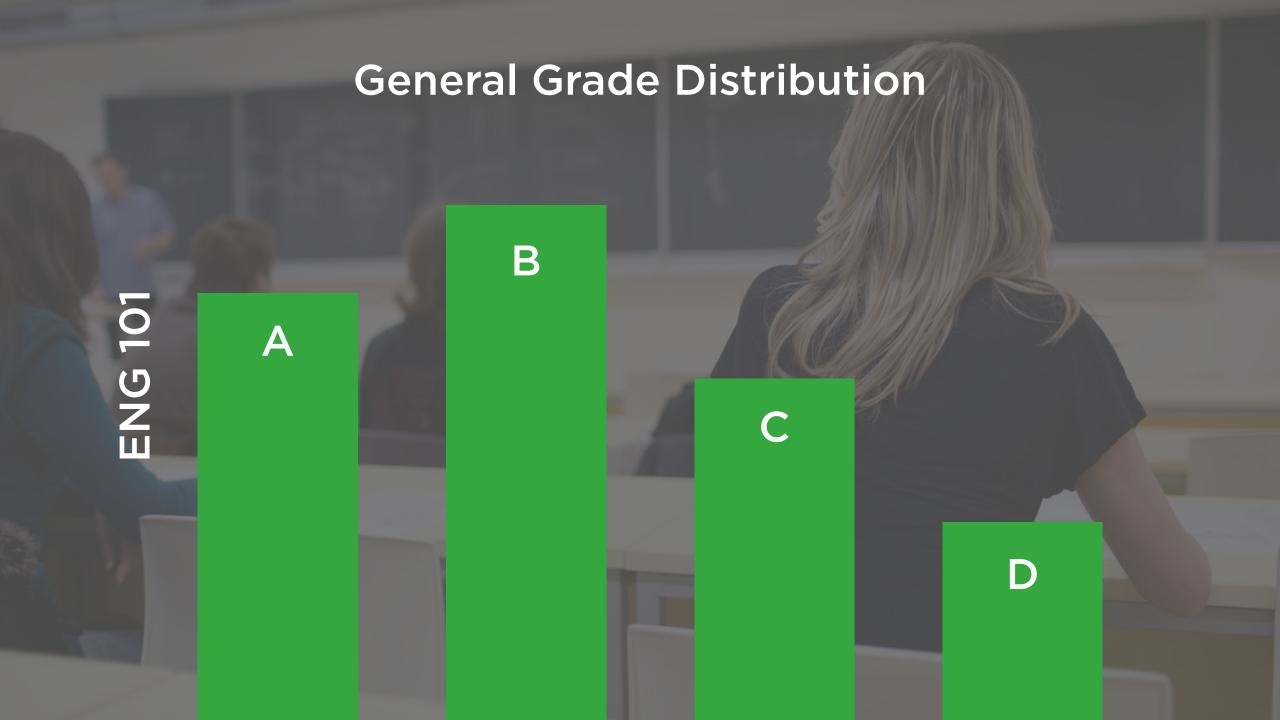


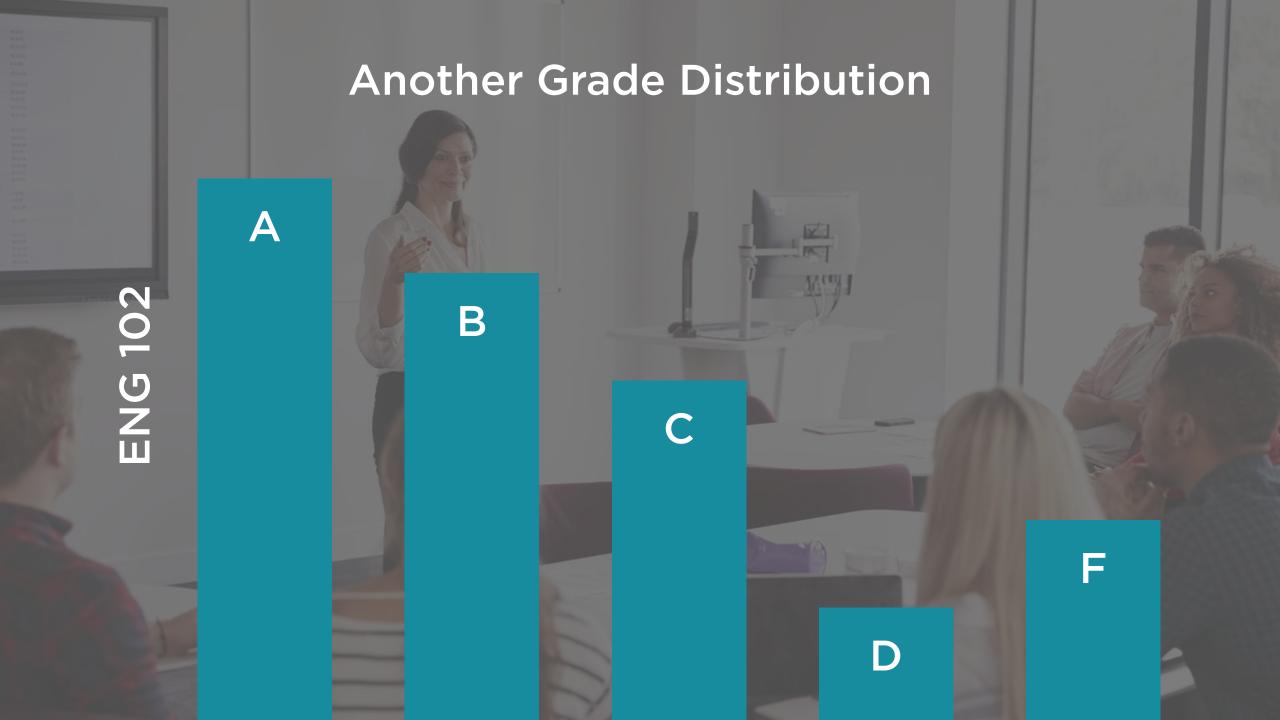


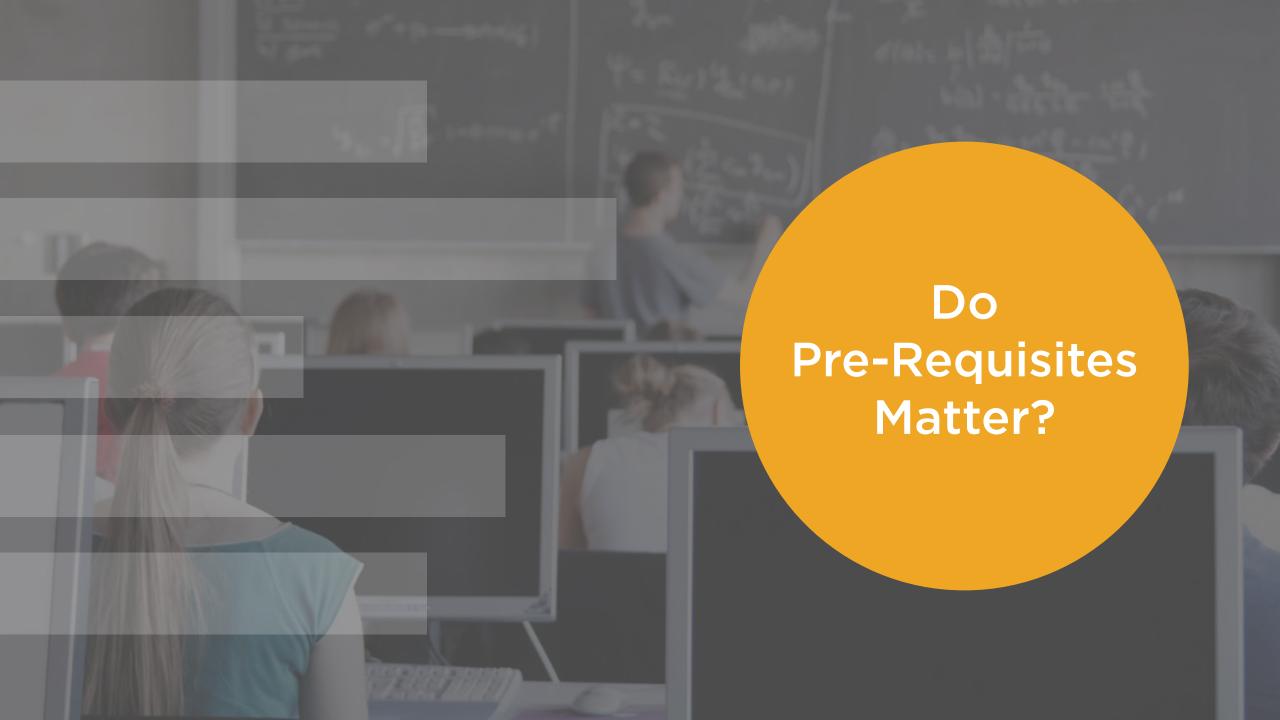
The Evolution in SACSCOC Standards

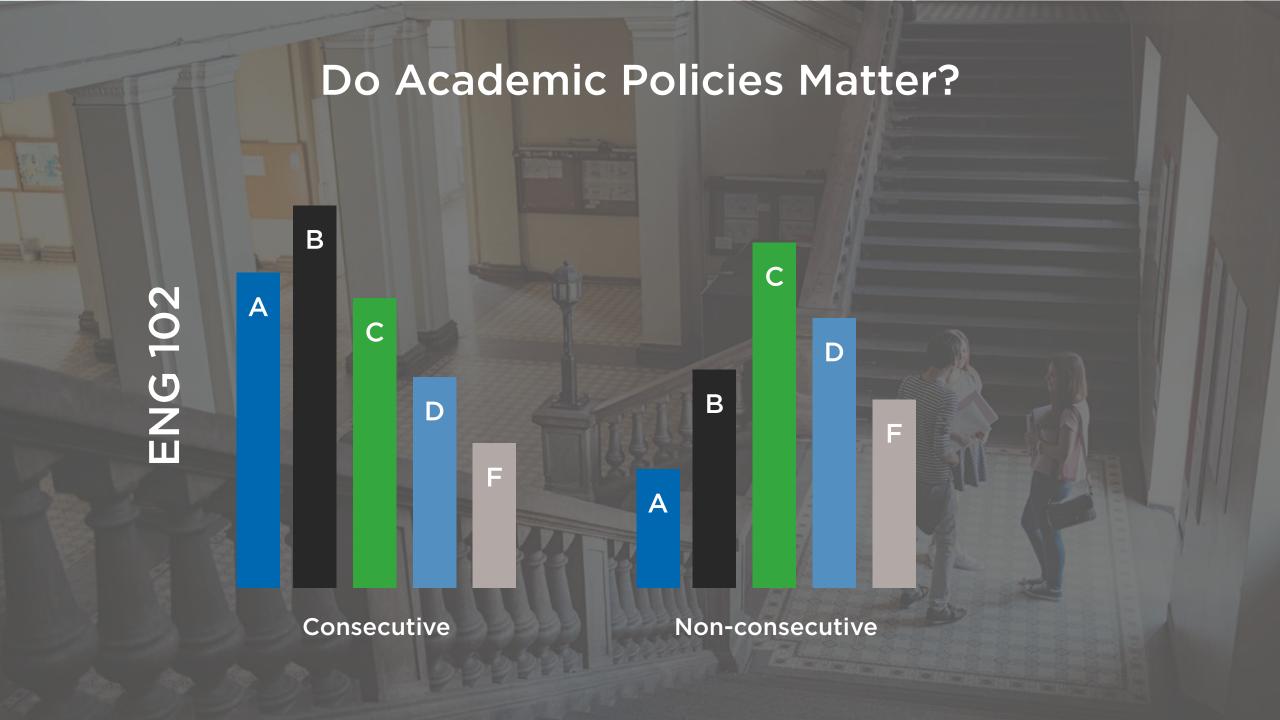
Revised Standard 8.2.a:

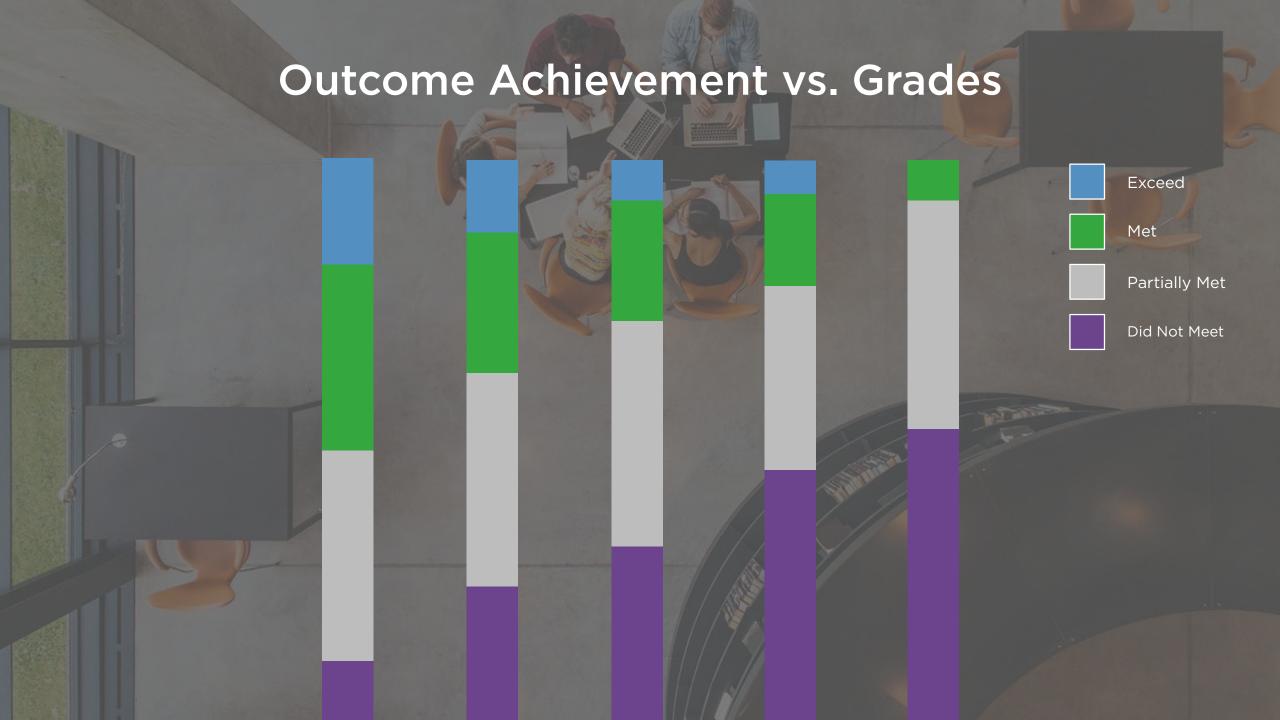
Student Outcomes: Educational Programs



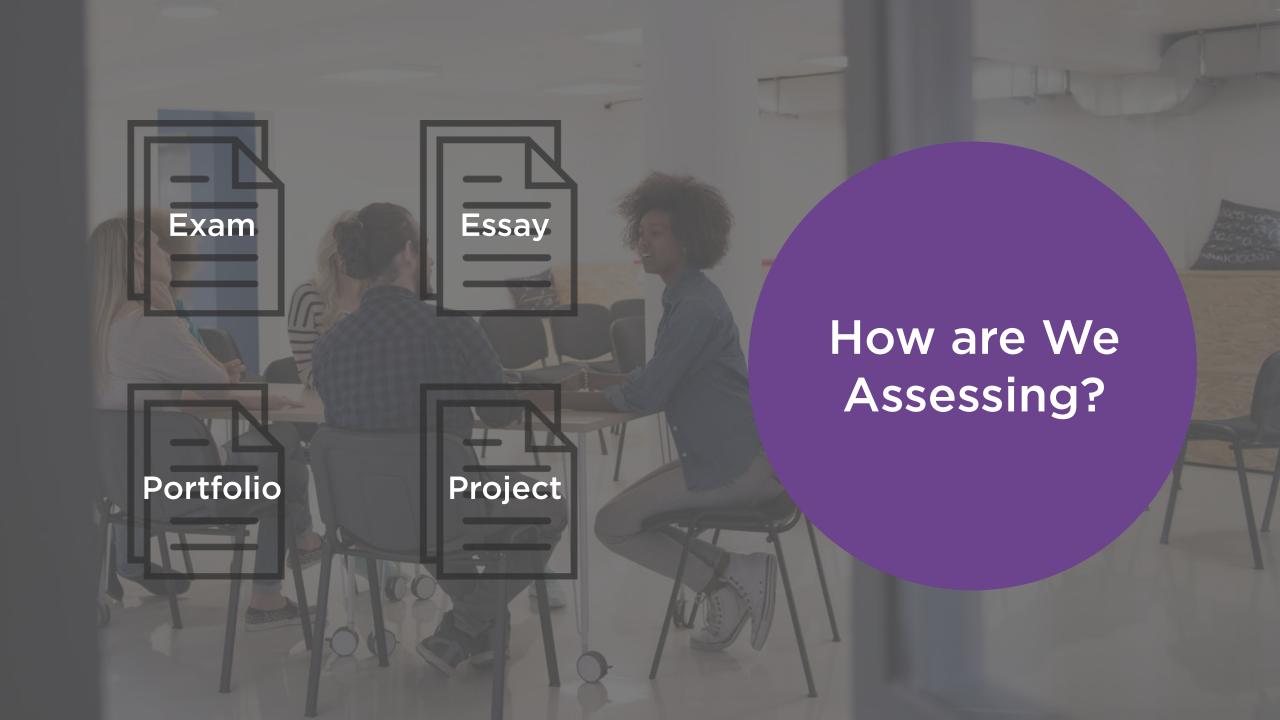










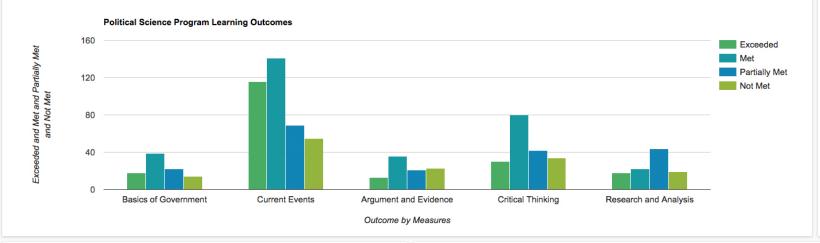


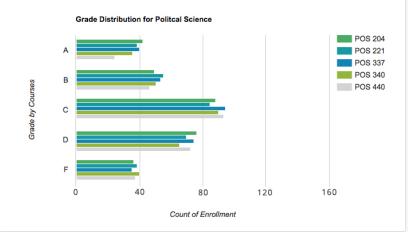


Do Midterm Grades Matter? Mid-Term A Mid-Term B Mid-Term C Mid-Term D Mid-Term F **Final Grade**

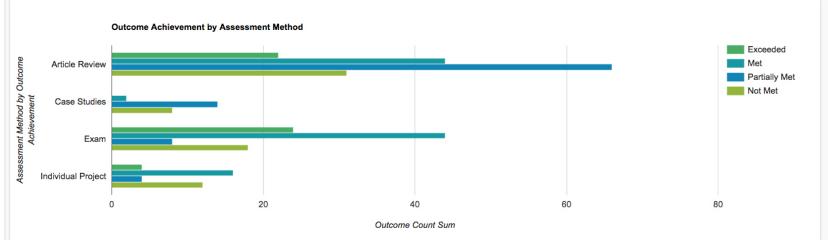


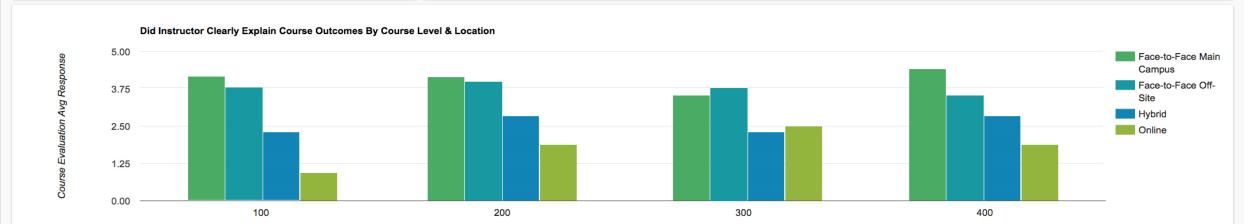
You can do more with data.





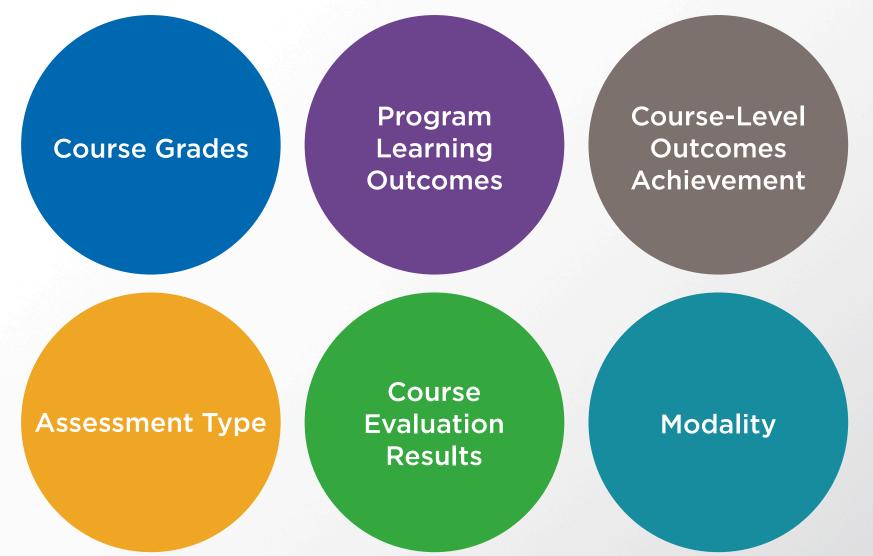






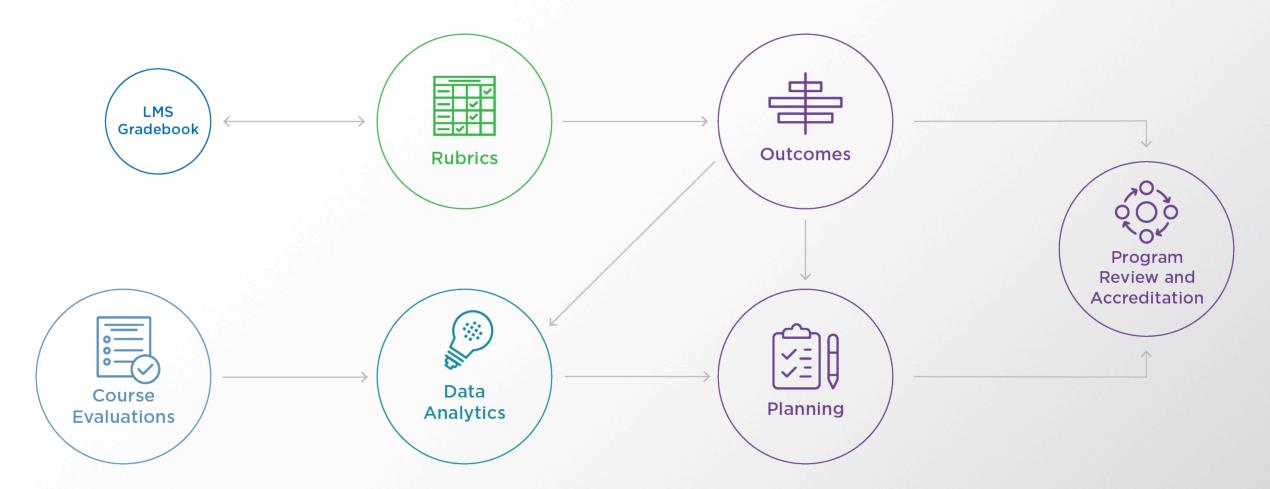


The Data Involved



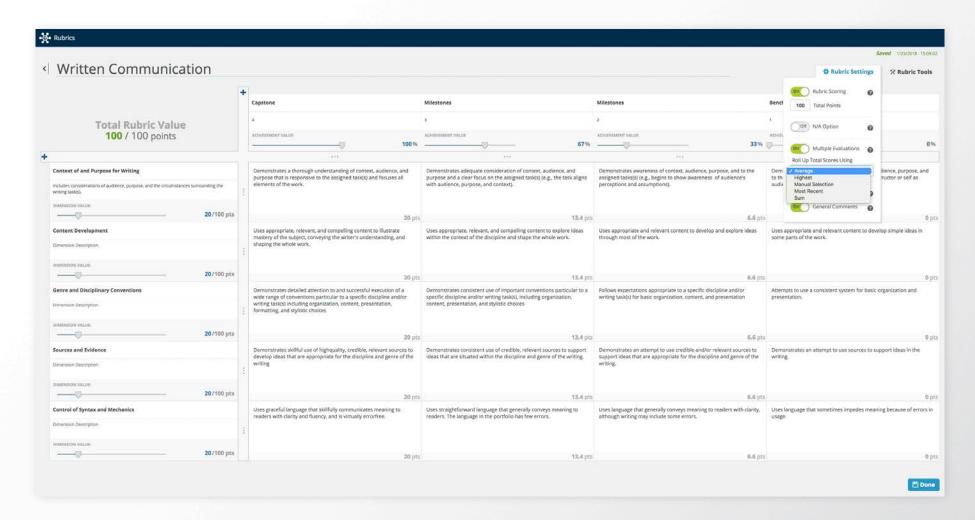


Data Flow



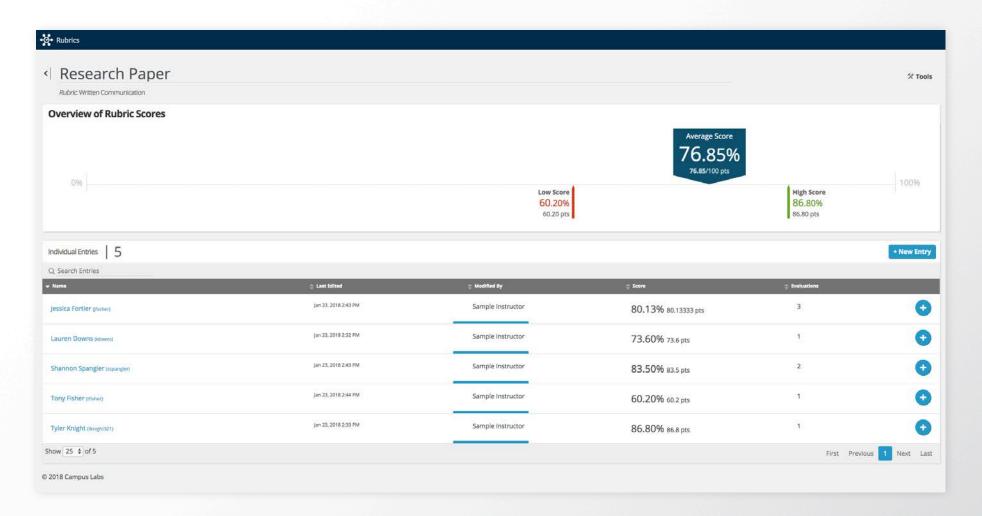


Custom Rubrics





Student Scores



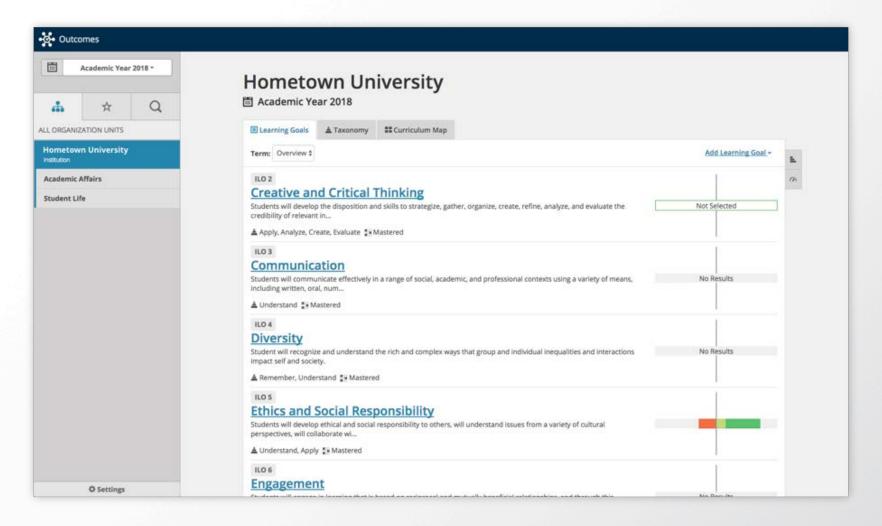


Aggregate Rubric Results



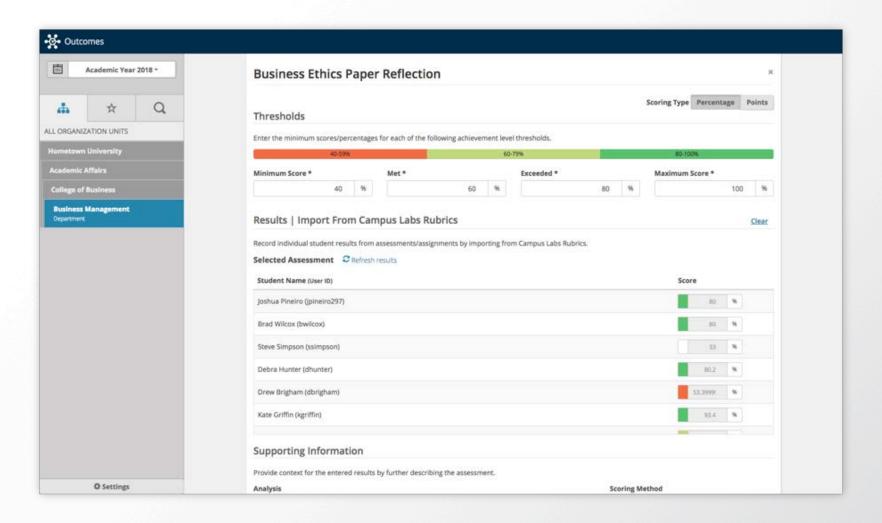


Institution-Wide Learning Assessment



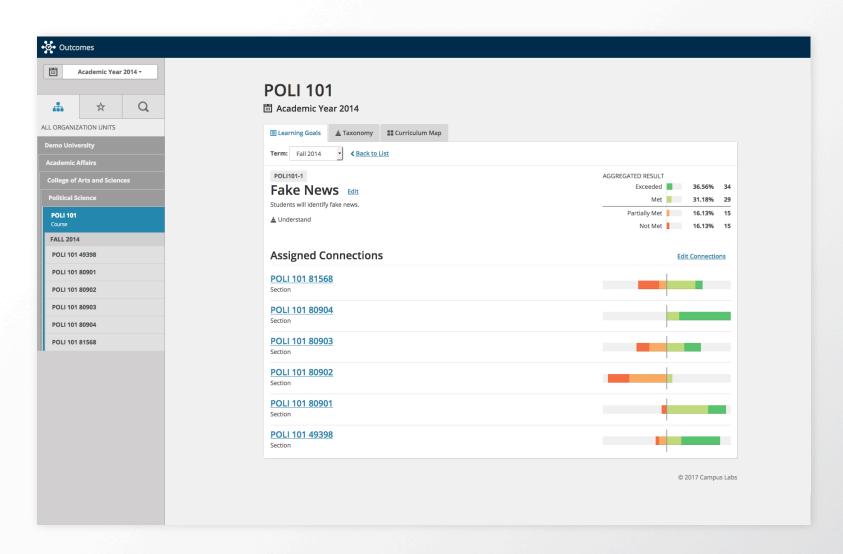


Capture Individual Achievement Data



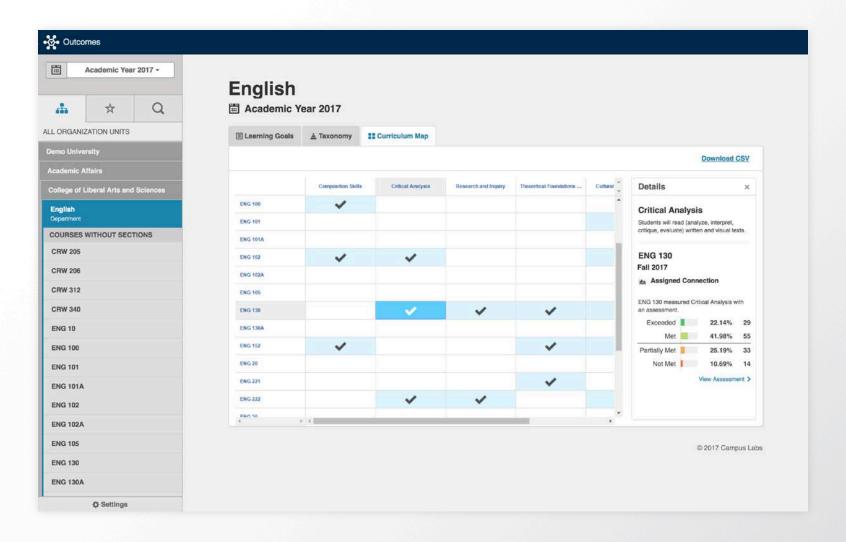


Manage Connections



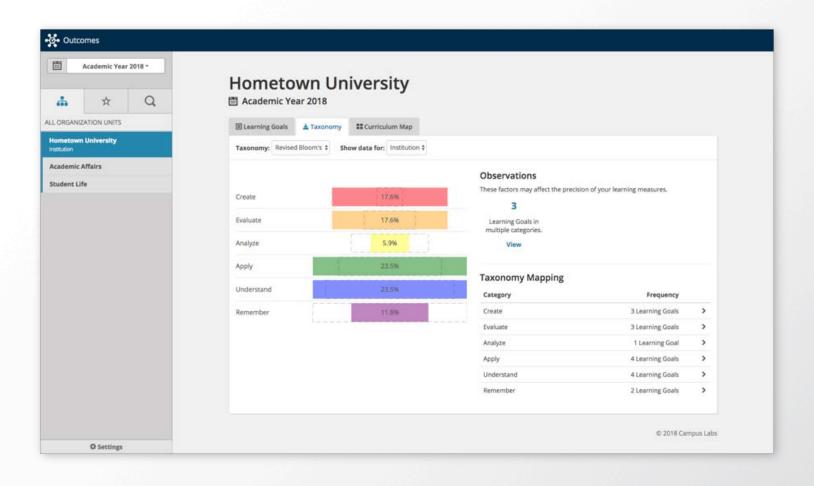


Generate Curriculum Maps



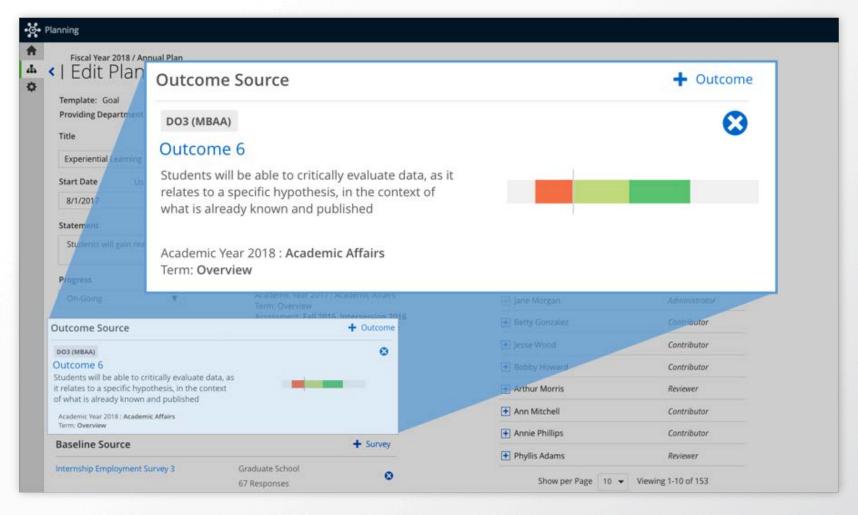


Analyze the Quality of Outcomes Statements



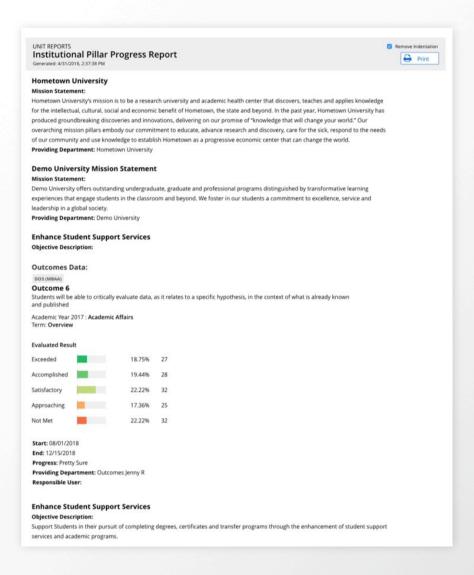


Streamlined Outcomes Reporting





Better Assessment Management





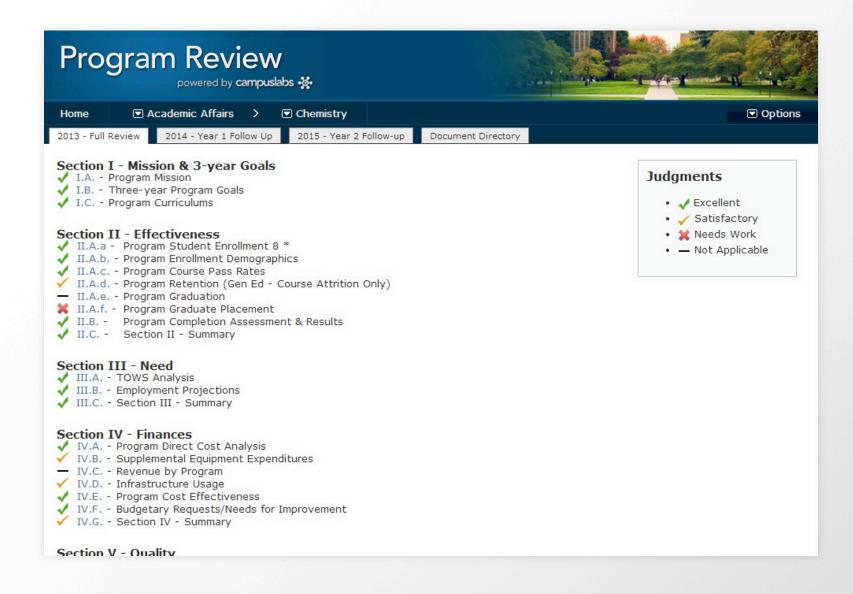
Template Builder

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Descript	ion														
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Action Plan(s) / Activiti	es							
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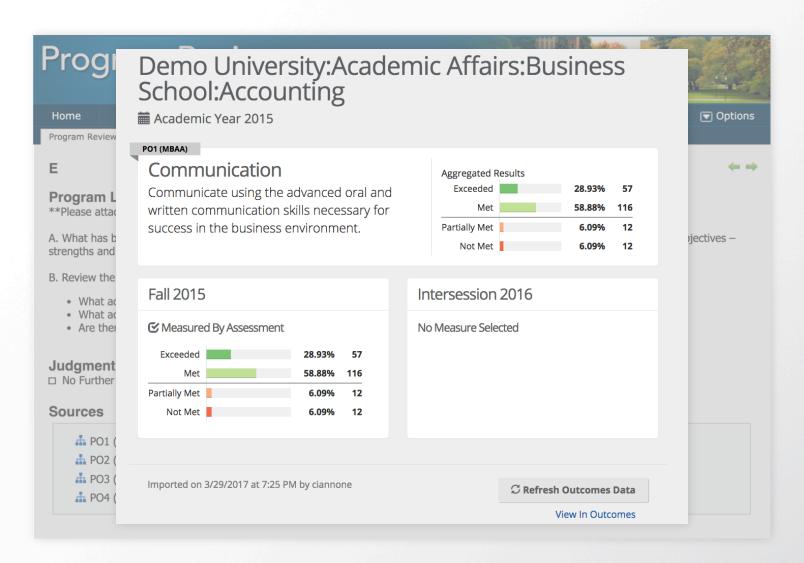


Customized Program Review





Connect Learning Assessment



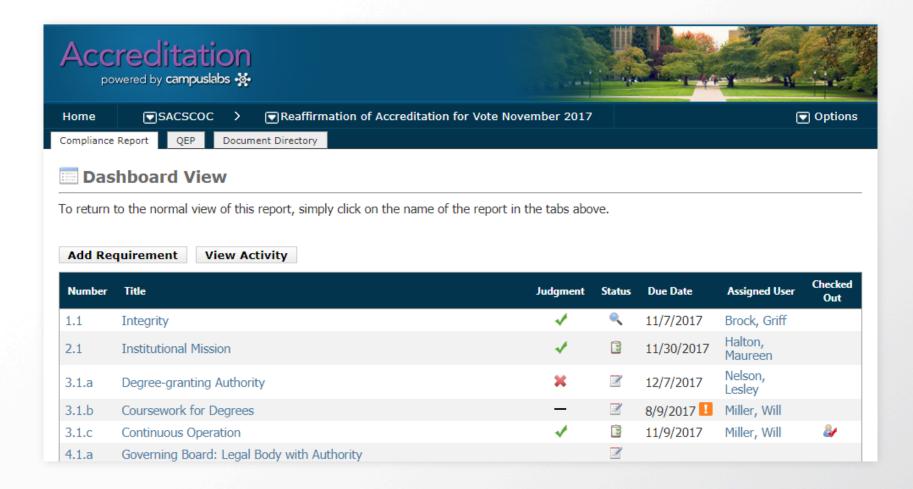






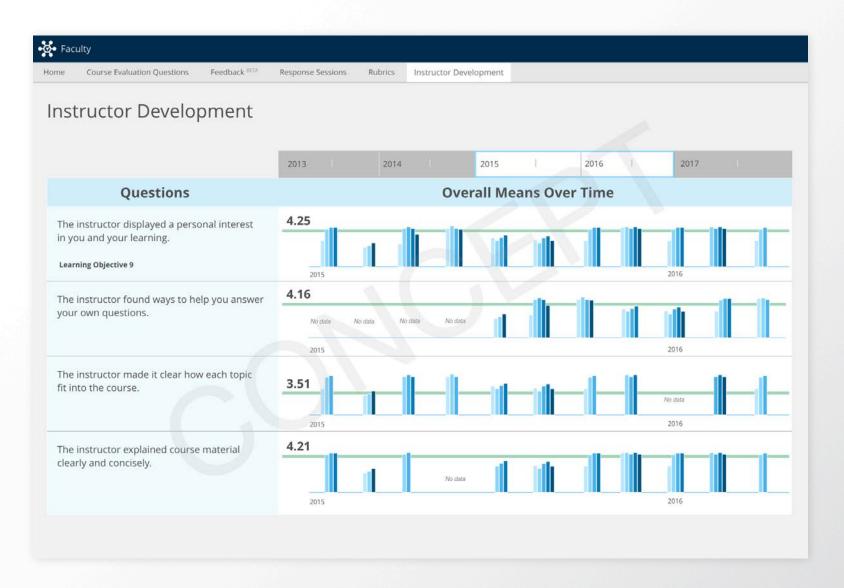
New ways for self-study to enhance the quality of your programs

Accreditation Management



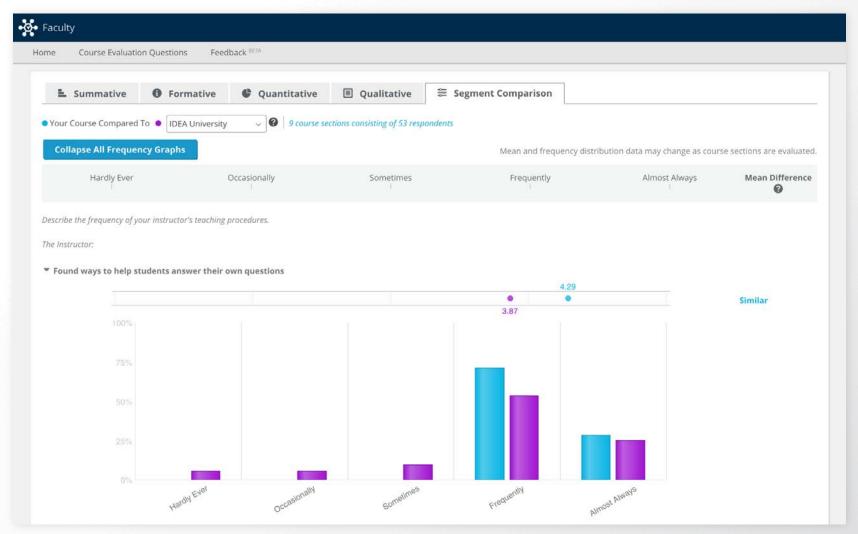


Evaluation Results Over Multiple Terms



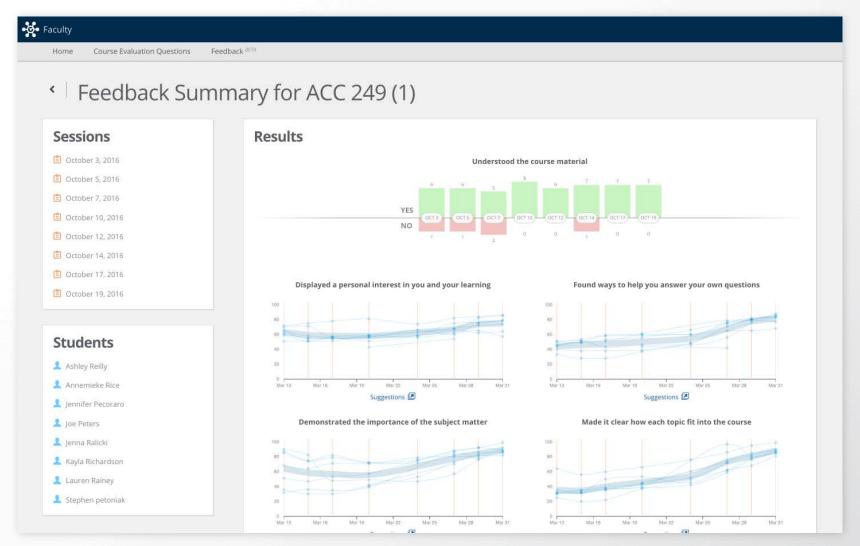


Segment Comparison Report





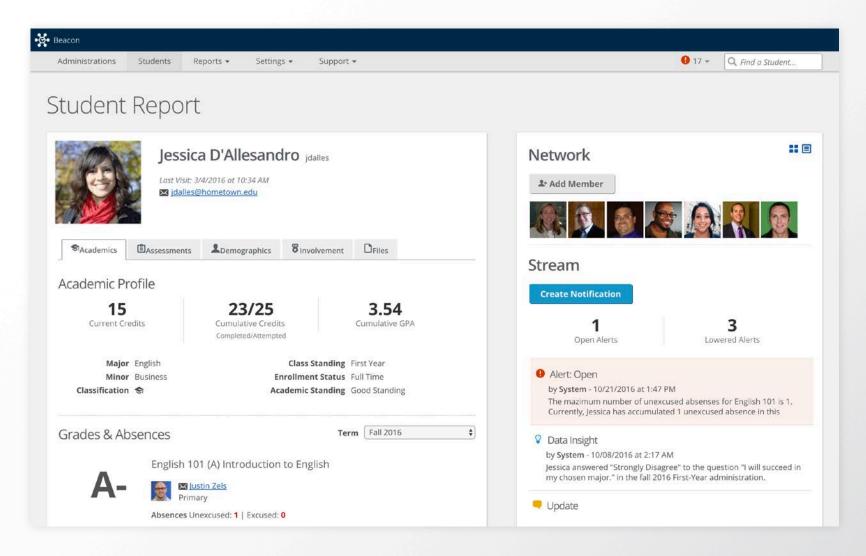
Formative Data Over Time





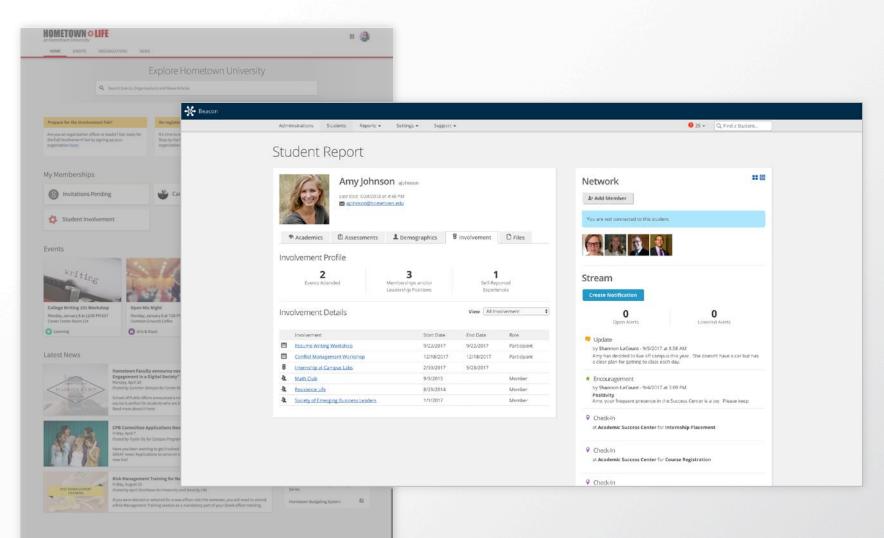


Student Success Snapshot





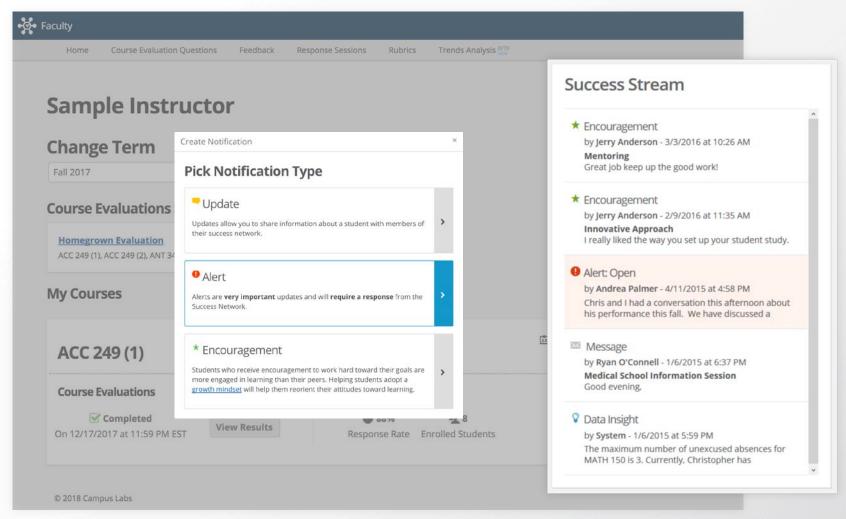
Connect Student Engagement Data



© Camous Labs 2018



User-Friendly Faculty Experience





Tracking Participation with Items





BARC

The Bulldog Activity Registration Curriculum (BARC) contains a collection of programs and activities designed to help students make the most of their collegiate experience. BARC is a co-curricular program that will enhance student development beyond the classroom setting, encouraging students to network socially among peers and to include students in traditional and signature university events. Each year, a selection of events and activities will be available to students categorized by four domains.



Diversity of Beliefs, Cultures & Expressions



Self-Awareness & Critical Thinking



Leadership Development & Career Preparation





University Involvement & Civic Engagement

*The icons you see here will appear on flyers, online advertisements, etc. for events that are part of each curriculum category.

BARC is completed by fulfilling three events or activities in each of the four domains for a total of 12. A student will have the most well-rounded experience by choosing to participate in a variety of events throughout the four domains each year. Connect @ TLU enables students to track and monitor progress towards completing the program. Students can complete BARC at their own pace. Throughout the year, drawings for prizes will be held for students on track to complete the curriculum. Recognition for completing the curriculum will occur at the end of the spring semester.

BARC is not a requirement for graduation and the Co-Curricular Transcript is not tied to the official university transcript.









Burnt Orange Society

The Burnt Orange Society is a prestigious and selective group, designed to give its members a competitive edge for future success. Society members are fully actualized Longhorns, who understand how to work in a technological, diverse, global and evolving world.

Burnt Orange Society Members enjoy:

- · Exclusive Graduation Cords
- · Private networking events with university officials and employers
- · VIP admission to University events including performing arts and athletic events.
- Members-Only Burnt Orange Society apparel
- . Bragging rights as a member of the university's premier involvement group

How to Earn Your Orange and Burnt Orange Society Membership



Log into HornsLink with your UT EID.



Search for and attend Events on the Burnt Orange Society Curriculum.



Complete all the necessary Activities in the 8 Achievement Areas.



Get Inducted into the Burnt Orange Society.

Achievement Areas

The Burnt Orange Society Curriculum is made up of eight Achievement Areas. Participating in events and activities in each area completes the <u>Burnt Orange Society Curriculum</u> (PDF).



Get involved and be an agent of positive change



Improve cultural awareness and understanding of our global community



Engage with the spirit and purpose of the community



Explore self-identity through interests, values and skills



Embrace your own creativity, celebrate diversity and beautify our world



Ask hard questions and find your own answers



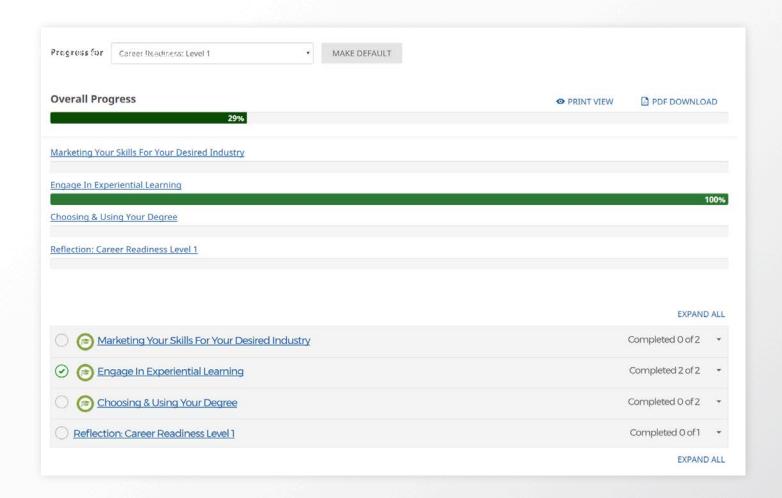
Find and explore career interests and aspirations



Develop healthy habits for mind, body and spirit

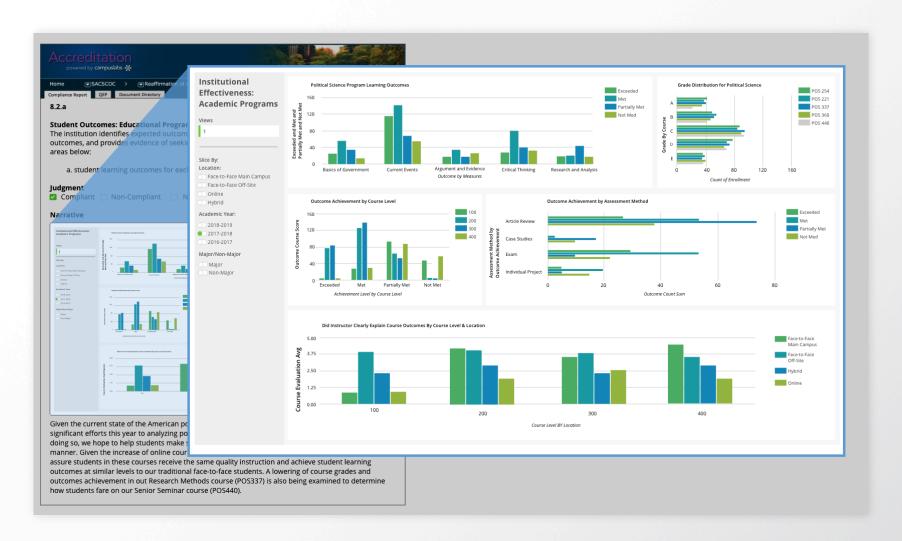


George Mason Patriot Experience





Provide Evidence in Accreditation Reports







The Campus Labs Promise



A dedicated consultant team



Functional and technical support

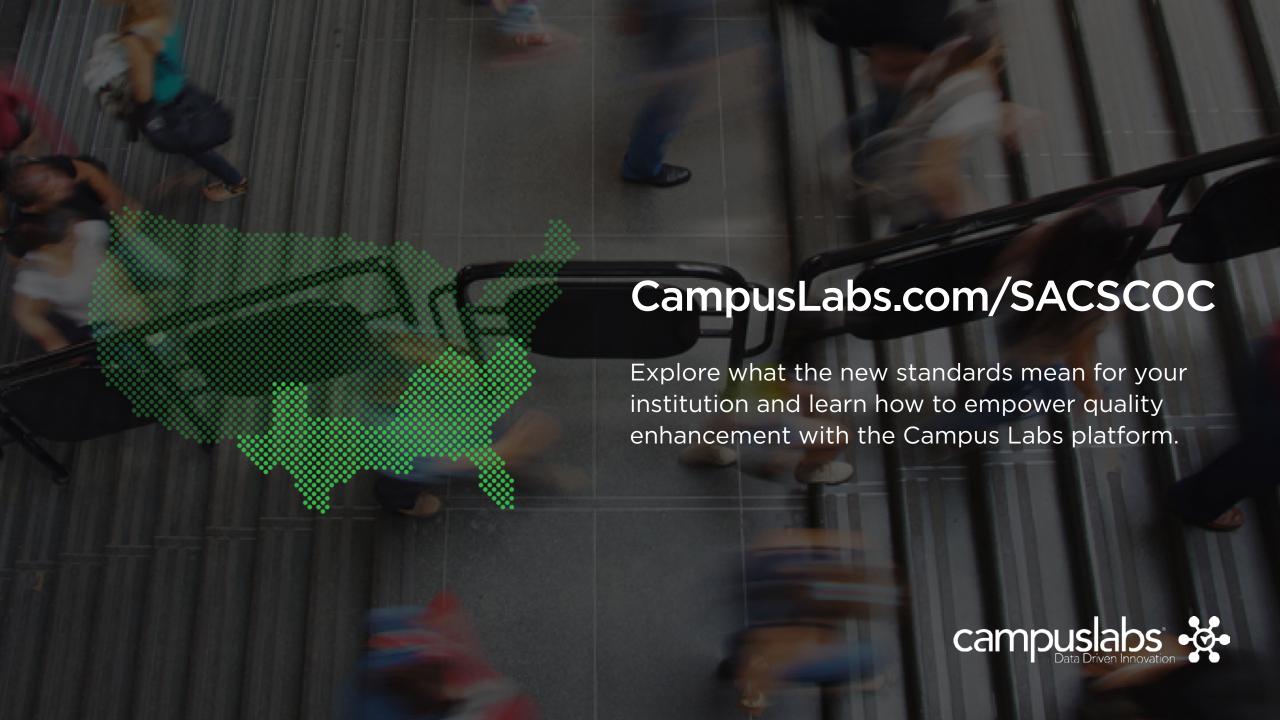


Continual support (even after implementation)



Strategic recommendations for campus success







CampusIntelligence.com

Your Source for Reimagining Data in Higher Ed

Explore blog posts, podcasts, webinars, and white papers—and a wealth of insights to help you advance your institution.



Questions?

Thank you!



Will Miller
Assistant Vice President
Campus Adoption
wmiller@campuslabs.com

