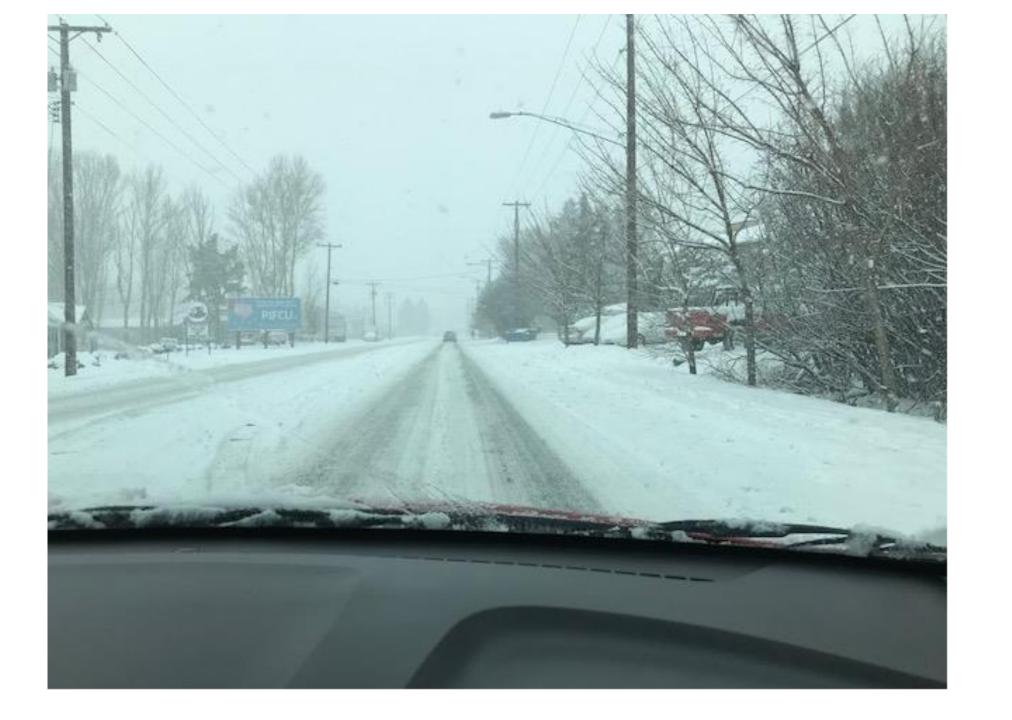
### **Alumni & Labor Market Data**

Measuring Outcomes and Identifying Opportunities





# PREMISE: Leveraging Traditional and Non-Traditional Data Sources for Program Review and Development

Emsi Primary Data Sources:

- Traditional LMI Sources Government Sourced
- Real-Time LMI Sources Job Posting Data
- Workforce Profile Data Resumes, Social/Professional Profiles



### **Agenda**

### **Identifying New Program Opportunities**

- ✓ Traditional LMI to <u>identify</u> expected job growth
- ✓ Real-time LMI to **focus** on in-demand skills and companies looking to hire
- ✓ Alumni/Workforce profiles to <u>measure</u> the supply of graduates and develop your regional workforce skills inventory

#### **Program Outcomes and Review**

- ✓ Traditional LMI for program review and viability
- ✓ Alumni/Workforce profiles for program outcomes



### **New Program Development**

- Program and Occupational Demand: Using traditional labor market data to identify occupational projections, median wages, and annual openings
- Companies Looking to Hire: Using job posting data to identify companies posting jobs on online job boards
- Skills in Demand: Synthesizing job posting data to understand the skills that employers are looking for by occupation and programs
- Supply of Skill: Using Alumni and Workforce profiles to identify potential gaps (areas of opportunity) in your regional workforce



### **Program and Occupational Demand**

Competitive landscape

Annual openings

Median hourly earnings

Projected occupational growth

+32.2%

⊕ % Change (2017-2023)
Nation: +22.7%

\$27.65/hr

195
Annual Openings

4

**Regional Institutions** 

had Completions in the last 14 years

26

Regional Program Completions (2016)



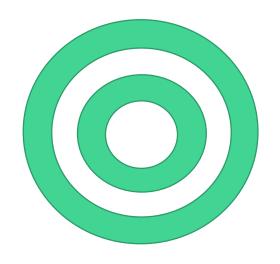
## **Companies Looking to Hire**

Company	Total/Unique (Jan 2017 - Dec 2017)	Posting Intensity	Unique Postings Trend (Jan 2017 - Dec 2017)
Benchmark Physical Therapy	673 / 239	3:1	
Rehab Options, Inc	848 / 131	6:1	
Gentiva Health Services, Inc.	360 / 114	3:1	
Select Medical Holdings Corporation	309 / 112	3:1	
Pruitthealth Corporation	209 / 88	2:1	
Rehabcare Group, Inc.	353 / 83	4:1	
Amedisys Home Health, Inc. of Virginia	198 / 80	2:1	
Healthpro Rehabilitation	279 / 72	4:1	
Supplemental Healthcare	464 / 68	7:1	
Genesis Healthcare, Inc.	220 / 62	4:1	<i></i>



### **Skills in Demand**

Top Hard Skills		
Skill	Frequency in Postings	Postings with Skill / Total Postings
Rehabilitations	40%	882 / 2,215
Nursing	23%	510 / 2,215
Physical Therapy	23%	499 / 2,215
Nursing Homes	14%	304 / 2,215
Hospice	11%	237 / 2,215
Geriatrics	10%	220 / 2,215
Performance Improvement	9%	190 / 2,215
Acute Care	7%	150 / 2,215
Long-Term Care	6%	143 / 2,215
Diseases And Disorders	6%	132 / 2,215





## Supply of Skills in Workforce

Fred Peete	
Given Job Title: physical therapy tech	
Job Description: Unknown	
Standard Job Title: Therapy Technician	
Last Updated: January, 2017	
Email: fred.peete@siskin.org	
Phone: +1 423-643-4059	
Is an alum of:	
Life University	University of Tennessee at Chattanooga
Has these skills (standardized):	
Rehabilitations	Customer Service
<ul> <li>Kinesiology</li> </ul>	Exercise Prescription
Weight Training	Sports Medicine
Electrocardiography	Strength Training
Physical Therapy	Health Education
<ul> <li>Anatomy</li> </ul>	Exercise Physiology
Health Promotion	Injury Prevention
Biomechanics	<ul> <li>Prescription</li> </ul>
Sports Injury	<ul> <li>Physiology</li> </ul>

Top Skills & Qualifications		
Skill/Qualification	Profiles	Percent
Physical Therapy	237	38.73%
Rehabilitations	187	30.56%
Management	121	19.77%
Cardiopulmonary Resuscitation	111	18.14%
Customer Service	111	18.14%
Orthopedic Surgery	108	17.65%
Research	70	11.44%
Microsoft Office	68	11.11%
Nursing	64	10.46%
Leadership	63	10.29%

Skill Gaps in the Workforce – Hard

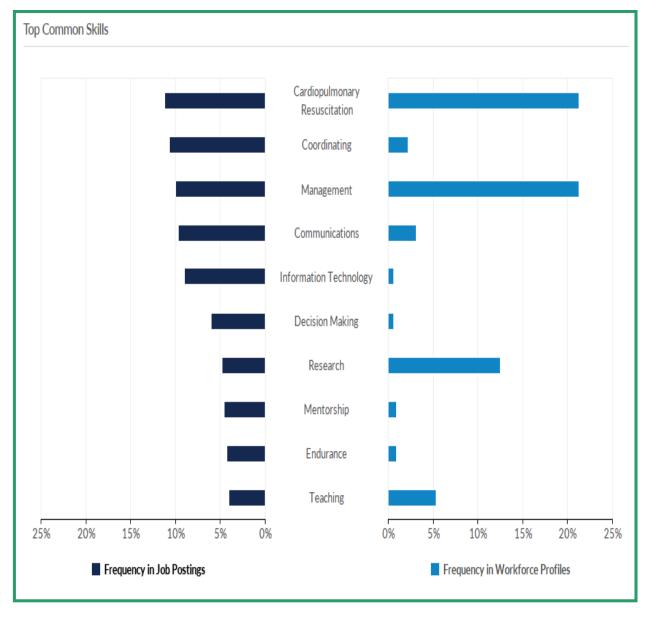
Skills





Skill Gaps in the Workforce – Common

Skills





### **Program Review & Viability**

- Occupational Demand: Growth (or Decline) Projections and Market Saturation.
- Alumni Employment Outcomes: Are your graduates getting jobs? Are they working in our region?





# Program Viability: Projected Growth

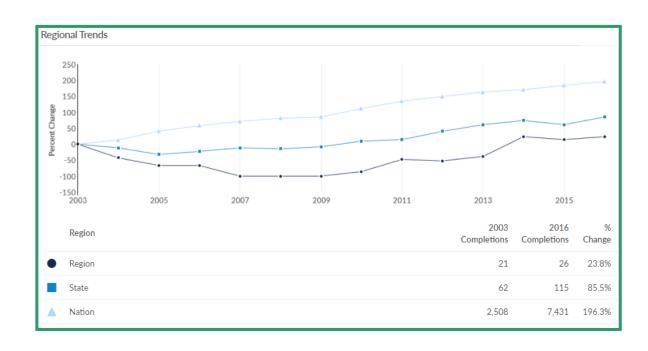




### **Program Viability: Market Saturation**

• Are you over saturating the market?

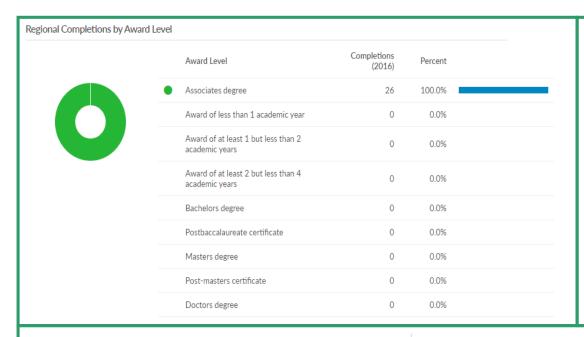
Is there room to expand?

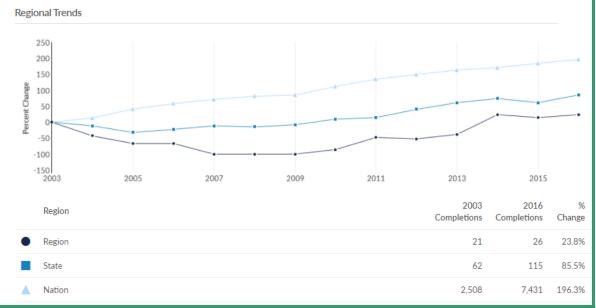






# Program Viability: Market Saturation, Cont.





4

Regional Institutions had Completions in the last 14 years 26

Regional Program Completions (2016)

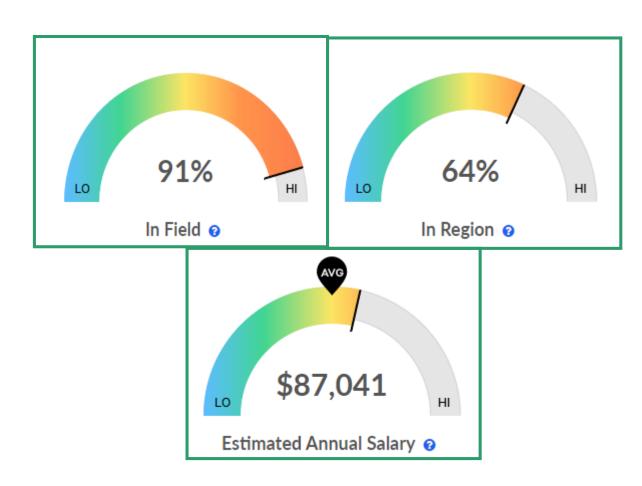
150

Annual Openings (2016)



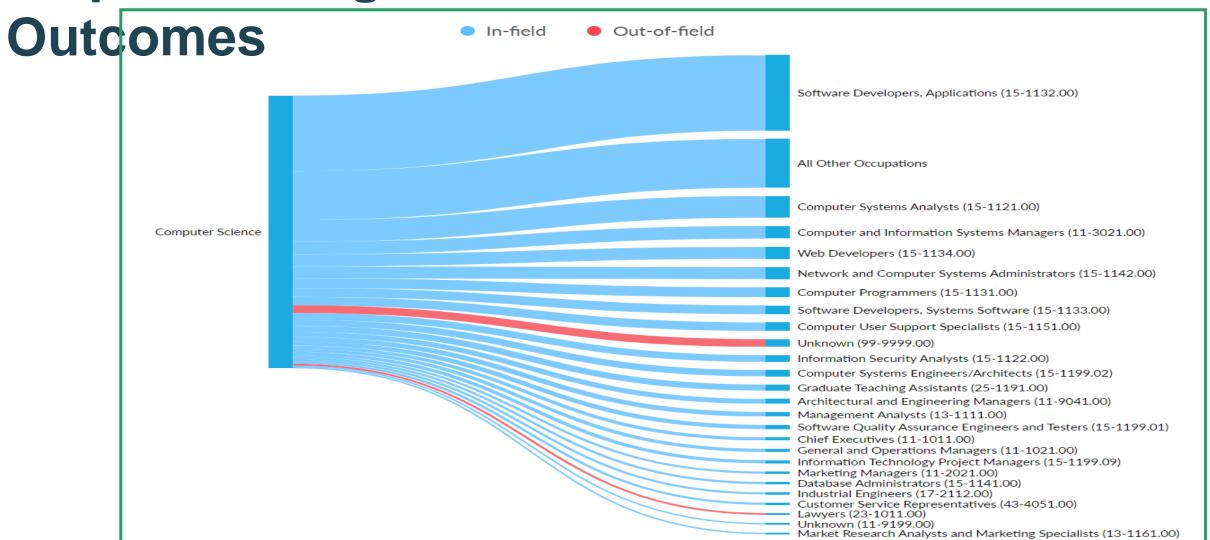
### **Alumni Employment Outcomes**

- Are your alumni gainfully employed?
- Are they working in region?
  - In Field?
- What is their estimated annual Salary?





# **Empirical Program-to-Career**





# SKILL CLUSTERS – CURR This diagram shows the top skills possessed by alum

This diagram shows the top skills possessed by alumni from your Computer Science program. 'Java (Programming Language)' is the most frequently stated skill, associated with 50% of alumni. This skill is often paired with 'SQL (Programming Language)', 'C++ (Programming Language)', and 'JavaScript (Programming Language)'. Perl (Programm Linux Serving (Food) C (Programming Language) Management Java (Programming Language) Extensible Markup Software Engi Software Engineer Cascading S Research MySQL Software Development Microsoft Window PHP (Scrip HyperText Markup Languag Integration Microsoft SQL SQL (Programming Language) Information Te C++ (Programming Language) JavaScript (Programming L Unix Agile Software C Sharp (Progra



### **Atlanta - MSA**

### Skill Clustering in Workforce

Drofiloo Skill/Qualification	Profiles	Percent
C++ (Programming Language)	12,221	100.00%
Java (Programming Language)	12,221	100.00%
SQL (Programming Language)	12,221	100.00%
HyperText Markup Language (HTML)	8,420	68.90%
C (Programming Language)	8,051	65.88%
JavaScript (Programming Language)	6,893	56.40%
Management	6,478	53.01%
Extensible Markup Language (XML)	6,258	51.21%
Microsoft Windows	5,528	45.23%
Visual Basic (Programming Language)	5,094	41.68%

#### Skill Clusterina in Job Postinas

Skill	Frequency in Postings	Postings with Skill / Total Postings
C++ (Programming Language)	100%	1,372 / 1,372
Java (Programming Language)	100%	1,372 / 1,372
SQL (Programming Language)	100%	1,372 / 1,372
C Sharp (Programming Language)	42%	576 / 1,372
C (Programming Language)	39%	539 / 1,372
JavaScript (Programming Language)	36%	500 / 1,372
.NET Framework	32%	435 / 1,372
Extensible Markup Language (XML)	29%	392 / 1,372
Software Development	27%	373 / 1,372
HyperText Markup Language (HTML)	27%	372 / 1,372

### **Atlanta - MSA**

### Job Title and Occupation - Workforce

Occupation (SOC)	Job Title
Software Developers, Applications	Software Engineer
Computer Occupations, All Other	Java Developer
Computer Systems Analysts	IT Quality Assurance Analyst
Web Developers	Project Manager
Management Analysts	Software Developer
Computer and Information Systems Managers	Business Analyst
Computer User Support Specialists	Graduate Assistant
Postsecondary Teachers	Web Developer
Network and Computer Systems Administrators	Database Administrator
Computer Programmers	Systems Engineer

### Job Title and Occupation - Job

Occupation (SOC)	Job Title	
Software Developers, Applications	Software Engineers	
Computer Occupations, All Other	Data Scientists	
Computer and Information Research Scientists	Salesforce Developers	
Web Developers	Java Developers	
Computer Systems Analysts	.Net Developers	
Computer Programmers	Programmers	
Operations Research Analysts	Systems Engineers	
Management Analysts	Test Automation Engineers	
Information Security Analysts	Business Analysts	

### **Case Studies:**

- Columbus State, Ohio Job Postings to create a collaborative "Electro-Mechanical Technology Degree" with Honda
- Monroe College, New York Identified a Middle-Skills gap in their manufacturing. Created an accelerated cohortbased instructional model aimed at adult learners.
- Montgomery College, Maryland used Real Time Data and Business Partnerships to identify demand for big data skills.
- Southwest Wisconsin Tech uses an efficient process combined with well developed partnerships to review the viability and health of every program, every year.











# **Questions?**

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